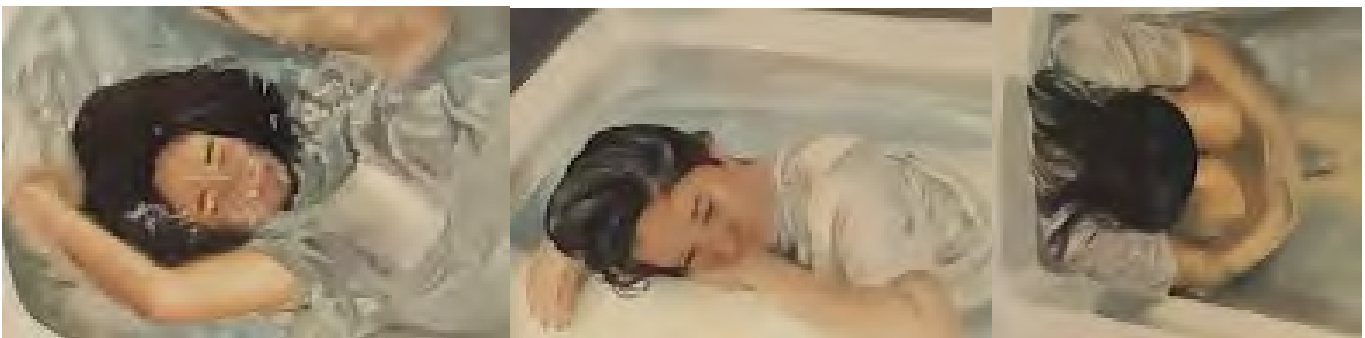


THE BONNYRIGG BULLETIN

Term 3 2019



Issue 3



The winner of ArtOfficial's 'People's Choice Award': Ophelia by Shayla Nguyen, Year 12.

REINVENTION:

On the 27th of August, the CAPA faculty officially opened their annual art exhibition for students and teachers to view. The art exhibition, *ArtOfficial*, featured Body of Works made by Year 12 students, and also included various artworks from subjects such as Visual Arts, Multimedia, Anime and More, and Photography.

After the school bell ended the day on Tuesday, people rallied up to see the common room, which was decorated with beautiful art pieces from students. Upon arrival, students saw creative art from junior students including *Mambo Pop Art* and *Anime Illustrations*. On their right were a bunch of pillows placed on the ground, and a French creature next to it. In the background, media played, showcasing lyric videos and films.

Around the common room were the HSC bodies of work. Gatherers were stunned at the amazing creations made by Year 12 students. Each student had created a body of work which wowed us all! The fabricated walls bore paintings, photographs, and sculptures, each

BY ROY LIM

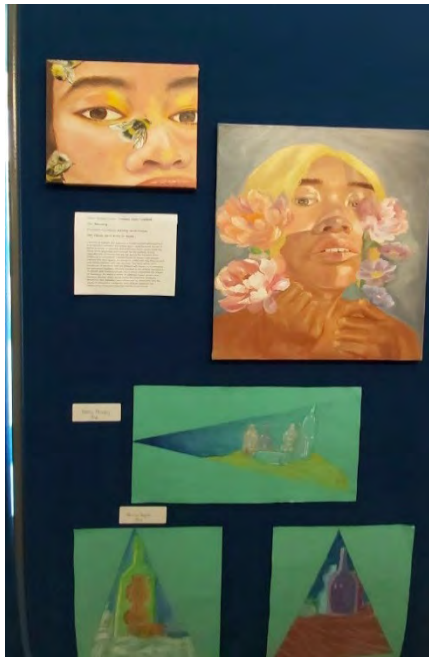


with a special meaning behind them (on citations). In a tight-knit space, creativity was seething from the floor and walls.



The following Monday at the school assembly, the CAPA faculty announced Shayla Nguyen, for the People's Choice Award, Shayla's Body of Work was named 'Ophelia' after a character in the Shakespeare play 'Hamlet'. In Act 4 Scene 7 of Hamlet, Queen Gertrude reports that Ophelia climbed a willow tree and that the branch had broken, and Ophelia fell and drowned into the brook. Shayla evokes themes of Ophelia's death in her paintings.

Mason Maruura, a year 12 student, also submitted his Body of Work into *ArtOfficial*. Mason's Body of Work is named 'Perpetuity'.



Q) What was the process of making your artworks?

A) *The idea just spurred. I was painting the image of a lady because I thought it was quite aesthetically pleasing and then I had the content of the mouth missing, when the teacher walked over and told me that she liked how the mouth was the same colour as the background. I thought "yeah, that's quite nice" and then got the idea of making it a concept of communication where I was to make a series of portraits, where one would have an eye missing and one would have an ear missing.*

Q) How hard was the art making process?

A) *I kind of learnt as I went, so like the first painting which was the larger one, the brown lady, took quite a lot of time as I was still learning. And as for the two smaller ones, it took significantly less time as I learnt how to paint better.*

Q) Did you like your Body of Work? Is there anything you could've done better?

A) *The smaller portrait of the girl, I would have changed the angle of the face as I think it's too stiff. As for the larger painting, I really like the composition of it and the contrast of colours against the lady's skin. As for my self-portrait, I think it is fine.*

Putting the Art Exhibition together required lot of time for all involved. It takes a couple of weeks to sort out the exhibition, and the students planned where and how they will display their artworks. Each artwork is hung up manually. It is a hard task for year 12 students, with deadlines, major room changes, as well as the time and effort that goes into their creations.

Body of Works are marked by a pair of teachers, who assess each artwork with a marking criterion. Artworks from previous years were requested from the school through the phone. They are then brought to the school and placed in the art exhibition for display.



ANOTHER MURDER:



BY CINDY DINH & TANYA NGUYEN

On the 1st of August, the CSI teachers hosted an annual 'Whodunnit? Night', which was to support the CSI students in utilising their skills in being detectives and solving murder mysteries. This year's theme was Alice in Wonderland where both students and teachers were encouraged to dress up, as inspired by a character from *Alice in Wonderland*.

After the audience had met the actors and taken selfies with them, they proceeded to enter the hall where entrées and refreshments were served, and drama performances were on show. The drama students acted out a scene from 'Alice in Wonderland' where it was revealed that the character TweedleDee, acted by Mr Girardi, was found dead.

While at the tables, they discussed who the culprit could be; this was followed up by a competition to predict who the culprit was.

The winners were a group of Year 10s, 'Group Rabbit', as they analysed the clues and incorporated mathematics into their investigation. In addition to the competition, there were also awards for best-dressed student and teacher; Mr Pickering won the best-dressed teacher and Year 10 CSI class' David Stevens won the best-dressed student award.

Ms Hernandez would like to thank the staff and students who assisted in the preparation of the event, including:

- Ms Dikhil who supported the event that day;
- Mr Gromof and Mr Acosta with entertainment;
- Ms Sharma, Mr Ferguson, Mrs Fulton and their hospitality classes who prepared the refreshments
- Mr Andrianakos and Mr Kumar who built the selfie frame.



DP Seymour, DP Harris, DP Narvaiza and DP Allford
All dressed up!



The entertainment students were responsible for lighting and sound as part of their assessment. The Year 11 and 12 drama students did an excellent job in bringing their characters to life. The Year 11 Hospitality Kitchen Operations class had worked extremely hard from 8am all the way to 8pm, catering for the function and putting together a high-tea style dinner for the participants.

Ms Dikhil described the night as *"Lots of fun - the students put on a really really good show. The food was amazing and we all had very positive feedback from both the students and teachers."*

On behalf of the production, Ms Hernandez says, *"Be ready for the next murder!"*



Fabulous drama performers!

BETTER AND BRIGHTER



BY CINDY DINH

At the start of the year, our basketball centre was refurbished, and a new school training centre was added. Now, there are more additions to the school!



Inspirational quotes at the entry of the office

When Term 3 began, staff and students would have noticed new features around the school which included new bubblers, artificial grass, a fence separating the senior and junior line in the canteen, and inspirational quotes at the steps of many school blocks. These new additions bring many different advantages, some of which include accessible and convenient access to simple delights, relaxation, hydration, and inspiration. The fence separating the senior and junior line allows seniors to be prioritised, as they are studying for their HSC. This allows senior students to spend more time studying, rather than waiting for food.

Furthermore, an additional bubbler will be awarded to the school for winning the “Brand without a Bottle’ competition. A big thanks to Gina, Chloe, Annie, Anna, Mia and Katie from 7E for winning us the new bubbler, which will soon be placed near the netball court besides P Block’s PDHPE staffroom and the newer portables.



Rail separating senior and junior lines at the canteen

“The new bubblers are great, there are more now so I don’t have to walk far.”

- Anne Nguyen, Year 7

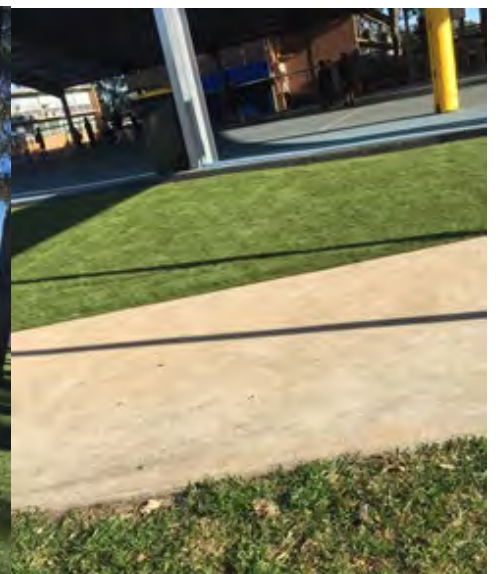
“The grass is so nice and soft!” - Royal John, Year 9



New bubbler of hydration and inspiration



New grass behind the COLA



Another image of the new grass

READING IS MY SECRET POWER!:



BY VIVIEN NGUYEN

In Term 2 Week 10, a busy and eventful book week was held with different events for each day. Students of Bonnyrigg High School were able to participate in various activities and even saw their teachers being dressed up as notable book characters. The theme for this year's book week was 'Reading Is My Secret Power!' Creative students from Bonnyrigg High School created posters to reflect this theme which can be seen in D Block.

On the first day of book week, students got a chance to meet their favourite book characters, and poster competition winners were announced. Each poster was well-designed, unique and befitting of the theme.

The winners were:

- 1st Place: Tracey Pham (*pictured right*)
- 2nd Place: Jazmyn Pourrashidi
- 3rd Place: Tayleesha Hasmann

Perhaps drawing was their superpower too?

On Tuesday, an event was held in the library where students designed their own superpowers.

This was followed by Wednesday's treasure hunt. In the treasure hunt, pictures of books were stuck against the walls of the school, and students were to take a selfie with all 25 of the books, receiving a prize if they won.

On Thursday, there was a Minecraft story event in the library, and on Friday there was a Book Fair. A great selection had been laid about the library and upon entry students could browse and buy anything on the shelves. Thank you so much to Ms Facey for organising this event, and we hope she has a fantastic break.

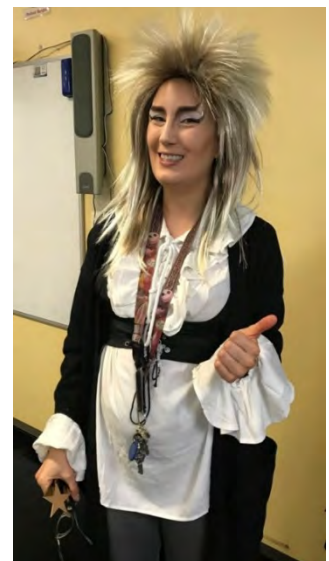
In other news, next term, Ms Ali will be the new teacher librarian. Please make her feel welcome.



Mr Bryce with Jazmyn



Ms Al-Bakri, Ms Samil



Teacher librarian Ms Facey



A GLIMPSE INTO CHINA:



BY TIANNA LUANGRATH

In early Term 3, a group of Chinese students arrived to Bonnyrigg High School to experience the educational life of an Australian student. In turn, BHS students also learnt more about Chinese culture and their school life. The Chinese students, ranging from various age groups, had “buddies” (allocated BHS students) to guide them throughout the week. The Chinese students were able to gain a glimpse of Australia’s culture and education through classes and excursions.



Chinese students pictured in BHS Library

Peter Mao Xiao Hong was born in Hua Na, China and is currently fifteen years old. His daily schedule is drastically different from the average Australian child.

“I get up at 5:15 am and go to morning class for forty minutes. Then I eat breakfast, study from 8:10 am to 12:50 pm, after that I eat lunch and sleep. After I wake up, I go back to school until 5:50 pm, come back home to eat dinner, and I study until 9:30 pm and fall asleep at 10:00 pm”.

Peter says that he would consider moving to a school in Australia if he spoke fluent English. He said that some parts of the Australian curriculum are easier, but others are challenging. Another Chinese student commented that the grade four math learned in China is equivalent to grade ten math learned in Australia!

On the Wednesday of their stay, the Chinese students and their buddies went on an excursion to Taronga Zoo to observe Australia's native and exotic animals.

“The day was a fun experience for both the transfer and Bonnyrigg students, as we found the animals interesting. Overall, it was an entertaining, exhilarating and wonderful day filled with breathtaking sights.” - Steven Lam (Year 8 BHS student)

Steven also mentioned how difficult it was to communicate with his buddy. Nevertheless, they managed to develop a close friendship before Jan’s departure.

“It was challenging as he spoke as much English as I spoke Chinese. But the process was easier through the translators, and our language skills improved.”



Bonnyrigg students with their Chinese buddies in their final moments before parting.

On the last day of their stay, BHS organised a farewell ceremony for the Chinese students. BHS buddies attended the ceremony to bid goodbye to their new friends, shared departure gifts and WeChat accounts (a Chinese messenger application) to continue their friendship. During the ceremony, the Chinese students also performed songs to show their gratitude to Bonnyrigg for new friendships and experiences.

BAKING FOR CHARITY:



BY LARA NGUYEN

The Bonnyrigg High School spirit seems to not run dry of generosity! On the 14th of June 2019, Year 11 students of Bonnyrigg High School ran a fundraising event for their Business Studies Assignment. The event involved the students sell their scrumptious cupcakes, flavours including cookies and cream, vanilla, and red velvet... Students just could not get enough of the cupcakes!

Many groups sold out of cupcakes as early as recess of the day, including mine.

My thoughts on the day? Throughout the process of the cupcake challenge, I found that this assessment task was much more inventive than all other assessment tasks I had received. This assessment task was interactive and still had the learning aspects of the Business Studies course which I believe was the best of both worlds. It's not everyday that an assessment task allows you to eat up your mistakes – making it even more rewarding in the learning process.

On top of that, students were much more engaged into this fundraising task than I thought. I wouldn't have betted that my group would have sold all our cupcakes, let alone make a profit. It was truly a great day for both the students involved as well as teachers. Everyone was serving a great cause through the cupcakes.



The profits of the cupcake sale went towards a notable charity fundraiser of the group who earned the highest amount of profit. Congratulations to “Camellia & Co” (Tanya Nguyen, Kim Le, Zhecheng Ni, Jessica Chung) who raised \$150 to the Australian Wildlife Conservancy.

Thank you to Ms Gattellari for organising such an engaging and exciting task!



Mr Stewart, Year 11 Business Student, hard at work



Year 11 students
Tanika, Melissa and Helen



On Friday the 24th of May, the year eight Chinese classes travelled to the Sinofield Edu-Retreat, in the Blue Mountains, to experience Chinese culture. Upon arriving, the classes were serenaded with an Indigenous Aboriginal Gundungurra ritual. The classes walked around the fire of leaves as they inhaled the cleansing smoke. Then, students were chosen to practice dances including the butterfly, and the flower, which are masculine symbols in Gundungurra culture. Then the classes were split up to do calligraphy, dragon dancing, to make dumplings, and playing Chinese games including diabolo.

In calligraphy, the classes practiced drawing strokes on magic paper prior to using Chinese calligraphy ink to write traditional characters, where they got to take their piece home (*pictured below*).



In dragon dance, the classes took turns holding up poles to move around a long flexible figure of a dragon while other students played on the dagu (大鼓), or a large drum. (The dragon dance is meant to simulate the imagined movements of a river spirit.) The dagu is played with two large sticks and accompanied with cymbals.

In making dumplings, the classes were taught how make a jiǎo zi (饺子), or a common Chinese dumpling, which have a mix of pork and a vegetable filling inside of a thinly rolled piece of dough. The classes learnt to thinly roll the dough and to wrap the dumpling in pinched-edge shape.

Many students made the dumpling with ease, while some had trouble.

In diabolos (空竹), the classes had fun with the Chinese yo-yo. A diabolo, or wind calabash, is a double coned axle that is twirled, tossed, and caught on a string secured by two wands, one held in each hand. Many students had difficulty using the diabolo.

“It was a fun day for students to be exposed to Chinese culture and a day for everyone to participate in.” – Miss Xu

“The trip was an overall interesting experience and the learning of the Chinese culture was great.” – Pauls, 8P



Some students from 8S and 8B posing after their dragon performances