



*I Shall Strive for the Best*

# Year 12 2024

20  
24

BONNYRIGG  
HIGH SCHOOL  
1961



# ASSESSMENT INFORMATION AND TASK SCHEDULE

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# NSW Education Standards Authority and Departmental Requirements

The NSW Education Standards Authority requires students substantially participate in the study of a minimum of:

- 12 units of study in the Preliminary course, including 2 units of English; and
- 10 units of study in the HSC course, including 2 units of English

A student is considered to have satisfactorily completed a course if they have:

- Followed the course developed by the NSW Education Standards Authority
- Applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school
- Achieved some or all of the course outcomes

Substantial participation and completion are dependent on attendance at school and in classes. Sustained effort is also judged on a student's level of involvement in class and the efforts made in completing and presenting assignments and any other experiences provided in each course.

## HSC Minimum Standards

All students need to meet the HSC minimum standards to receive the HSC testamur. To demonstrate meeting these standards students need to:

- Achieve a Level 3 in the online reading test
- Achieve a Level 3 in the online writing test
- Achieve a Level 3 in the online numeracy test.

Students do not need to meet the HSC minimum standard to:

- Study a HSC course
- Sit a HSC exam
- Receive HSC assessment and exam results
- Receive an ATAR
- Receive a Record of School Achievement

Exemption will be granted for students enrolled in Life Skills courses.

## School Assessments and Academic Reporting

Higher School Certificate results are based on achievements in Term 4 and Terms 1, 2 and 3. Course outcomes are used to prescribe what a student must achieve and how their levels of achievement are assessed. Tasks are set to help assess the extent to your skills and knowledge.

Teachers may have different ways of measuring and assessing your achievement of outcomes. The tasks used to assess achievement, could include:

- Book reviews
- Topic tests/class tests
- Excursion reports
- Practical projects
- Speaking tests
- Research assignments
- Experiments
- Formal examinations



# Assessment Information

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Students who complete the appropriate requirements will be awarded their Higher School Certificate (HSC). If you do not complete requirements to be awarded an HSC you will receive the NSW Record of School Achievement (RoSA). This is a record of a student's achievement up until the time they choose to leave school. The NSW Education Standards Authority (NESA) stores information provided to them by schools about student achievement and issues the RoSA electronically only when a student leaves school.

If a student takes HSC courses but has not met eligibility for an HSC, the results will be recorded on their RoSA. When a student has met HSC eligibility requirements, they will receive the HSC. The Preliminary and HSC results will be recorded on the HSC Record of Achievement. This credential will supersede the RoSA.

To be eligible for the award of the HSC students must:

- Have gained the RoSA or such other qualifications as NESA considers satisfactory
- Have completed HSC: All My Own Work
- Have satisfactorily completed courses that comprise the pattern of study required by NESA for the award of the HSC
- Sit for and make a serious attempt at the required HSC examinations

For further information please refer to the NESA website:

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/exam-advice-resources>

## 1. The Purpose of Assessment

Assessment is the broad name for the collection and evaluation of evidence of a student's learning. It is integral to teaching and learning and has multiple purposes. Assessment can enhance student engagement and motivation, particularly when it incorporates interaction with teachers, other students and a range of resources.

Assessment provides opportunity for teachers to gather evidence about student achievement in relation to outcomes; enable students to demonstrate what they know and can do; clarifies students understanding of concept and promotes deeper understanding; and it provides evidence that current understanding is a suitable basis for future learning.

Gathered evidence is used by teachers for assessment of learning to rank or grade students. This usually takes place at key points in the learning cycle. Students receive reports identifying the levels of skill, knowledge and understanding they have achieved.

In HSC courses the purpose of assessment include:

- Assisting student learning
- Providing evidence of satisfactory achievement and completion in the HSC course
- Contributes to at least 50% of the final HSC result per subject

## 2. Assessment Notification

All students must receive notice from their teacher of the actual due date and details of an assessment task at least two weeks prior to the task. The notification must be written.

The written notification has precedence over the information listed in the assessment schedule contained in the student assessment booklet.

On some occasions it may be necessary for the type of task, date of task, syllabus components for assessment, or weighting of the task to be changed from what is printed in the assessment booklet, so written notification given by the teacher will be used to list the correct details for each assessment task. The assessment booklet will be adjusted to reflect this.

### 3. Submission of Tasks

It is the student's responsibility to perform/submit all tasks which are part of the Assessment Schedule. An Assessment Notification Sheet must be submitted with the completed assessment task. Tasks must be submitted by time indicated on the day due or performed in class at the specified time. Written assessment tasks are to be submitted according to directions on the assessment notification. The student will sign the Assessment Registration Sheet to validate the submission of the task.

If a student is absent for a task or an exam, an **Illness/Misadventure Form** (see page 9) will need to be submitted by the student. If a student misses an exam, it is expected that they will complete this at the first available time slot. For a Trial HSC exam, a phone call should be made to the school before 8:40am on the day of absence and arrangements can be made for the exam to be rescheduled. The Illness/Misadventure Form (page 9) and Medical Certificate will need to be supplied on the first day back at school. Please check the flowchart on page 11.

Where the student's Illness/Misadventure appeal is accepted on an in-class task, the student may have to sit for a substitute task. The student's final ranking for the substitute task will be determined in conjunction with other comparable tasks. In circumstances where a substitute task is not feasible, unreasonable or where the conditions of the missed task are difficult to duplicate, the Head Teacher may authorise the use of an estimate based on other appropriate evidence.

Where an absence is known beforehand (for example, an overseas trip, work placement, etc.) the student must make arrangements for the task to be submitted on or before time. It can be handed in on time by an agent for the student.

If a student is suspended from school at the time an assessment is due, they must notify the Principal at the time of suspension. It remains the student's responsibility to complete the task on time, unless it is an in-class assessment. In these circumstances, alternate arrangements can be made in consultation with the relevant Head Teacher.

#### **Students cannot submit an appeal on the basis of:**

- Difficulties in preparation or less of preparation time
- Alleged deficiencies in teaching
- Misreading examination timetables
- Misreading assessment task instructions/examination instructions
- Other commitments such as participation in entertainment, work or sporting events, unless prior arrangements have been made with the relevant Head Teacher
- Problems related to technical malfunctions (lost files, lack of paper) are the student's responsibility. Students should save work that has been completed on a computer in both the hard driver and a USB/external hard drive and print before the due time.

## 4. Late Tasks

All tasks submitted after the designated time will be deemed LATE unless there are exceptional circumstances or prior approval for extension has been granted by the appropriate Head Teacher or Deputy Principal. Failure to submit a task by the designated time will result in:

- Zero
- N warning

**A zero mark may be awarded when a student:**

- Submits a task late (without a valid reason)
- Does not attempt a task (non-attempt)
- Does not make a serious attempt at a task (non-serious attempt)
- Is found to be involved in malpractice

This will result in an official N warning letter being sent home to parents/caregivers. Upon satisfactory completion of the task within the specified time period, as outlined in the warning letter, the task will be marked and feedback given. A zero mark will be awarded. Following the first warning letter, if the task is still not satisfactorily completed within the specified time, then a second warning letter will be issued. This may be considered sufficient documentation for an 'N' determination for that subject.

A genuine attempt to complete course requirements must be made. Assessment tasks that contribute in excess of 50% of the total assessment mark for a course must be attempted, or there is danger of an N determination being made to NESAs.

## 5. Malpractice

Malpractice is any activity undertaken by a student that allows them to gain an unfair advantage over others. It includes, but is not limited to:

- Copying someone else's work in part or wholly, and presenting it as your own
- Using material directly from books, journals, CDs or the internet without reference to the source
- Building on the ideas of another without reference to the source
- Buying, stealing or borrowing another person's work and presenting it as your own.
- Submitting work to which another person such as a parent, coach, tutor or subject expert has contributed substantially using words, ideas, designs or the workmanship of others in practical and performance tasks without paying appropriate acknowledgement
- Paying someone to write or prepare material
- Breaching school examination rules
- Using non-approved aides during an assessment task
- Contriving false expectations to explain work not handed in by the due date
- Assisting another student to engage in malpractice
- Not being present at school in the 5 days leading up to the task

Where malpractice is detected a zero will be given for the task. The school may apply additional penalties through the school's disciplinary measures at the discretion of the Principal.

## 6. Reporting Results

Teachers will provide feedback to students, in a timely manner, to assist their learning. Marking guidelines for assessment tasks are devised prior to the task and supplied to the student with the task. For each assessment task, students should receive clear feedback on their performance. This should include what they are able to do and what they need to do in order to improve their performance.

This advice should indicate the students' attainments in the task relative to the outcomes and students' relative positions within the course/cohort.

In the case of VET courses, the assessment of competencies is on the basis of performance against the performance criteria set out under each element of competency. A participant is judged as either competent or not yet competent against a prescribed standard. The judgement is made on the basis of a range of evidence which may be in a variety of forms, including observation.

## 7. Student's Responsibilities Regarding Assessment

Students are responsible for:

- demonstrating through application and achievement that they have met requirements
- meeting all course requirements including attendance at class
- applying themselves with diligence and sustained effort, to the best of their ability, to the set tasks and experiences provided in each course
- making a genuine attempt at all assessment tasks
- their personal honesty - work submitted must be the students' own work and sources consulted or quoted must be acknowledged
- submitting all tasks on or before the due date
- being present for all 'in class' assessment tasks and examinations
- submitting a misadventure form if an assessment task is missed
- understanding this document

To help meet these responsibilities each student will receive:

- an assessment schedule and course requirements for each course
- at least two weeks notification that an assessment task will take place or be due on a particular date
- feedback on each assessment task as soon as possible
- a Mid-course and Yearly Report, which will indicate to them, their level of success in attaining the outcomes of each course, as required by the NSW Education Standards Authority copies of the "N" Determination Warning and Misadventure

## 8. Acknowledging Sources in Assessment Tasks

**Referencing** is a method of acknowledging the variety of sources of information and ideas that you have used while completing assessment tasks outside the classroom. Its' purpose is to acknowledge the original source of ideas and work that is not your own. Direct quotations, facts and figures, as well as ideas and theories, from both published and unpublished works, must be referenced. Referencing is necessary to avoid plagiarism, to verify quotations and paraphrasing, and to enable readers (and markers) to follow up and read more fully the cited author's work.

**Plagiarism** is presenting another person's work as your own work by copying or reproducing it without acknowledgement of its source.

Referencing generally has two key elements:

- an in-text reference (within the text of the assessment task) indicates you have used a phrase, idea or concept from someone else
- a complete Reference (in alphabetical order) at the end of the assessment task giving full details of all sources referred to in the assessment task

If an assessment task is not referenced in the required format, you may be suspected of plagiarism. All work presented in assessment tasks must be a student's own or must be acknowledged appropriately. Malpractice, including plagiarism, could lead to students receiving ZERO marks for that task and will jeopardise their Higher School Certificate (HSC).

**Note:** Some Senior Courses require students to follow specific referencing systems:

- **English Extension 2** - for the submitted Major Work, students must follow NESA referencing requirements. These requirements will be outlined to students by their English teacher.
- **History** - when instructed, students must follow the Footnote Referencing System. This system will be outlined to students by their History teacher.
- **Legal Studies** - when instructed, students must follow the Legal Citation Referencing System. This system will be explained to students by their Legal Studies teacher.

For further guidance on how to reference correctly please try:

James Cook University Australia, Referencing: Harvard

<http://libguides.jcu.edu.au/referencing>

The Northern Sydney Institute of TAFE NSW, Research help: Referencing

<http://libraries.nsi.tafensw.edu.au/research/referencing>





**I have attached** *(tick one only):*

Medical Certificate from Dr \_\_\_\_\_ dated \_\_\_\_\_

Other (please describe)

\_\_\_\_\_  
 *(Year 10 only)* Signed letter from parent / caregiver dated \_\_\_\_\_

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Date: \_\_\_\_\_

**Step 1 - TO BE COMPLETED BY THE FACULTY HEAD TEACHER**

**Faculty Recommendation**

Zero mark awarded

Same task submitted on time

Set an alternative task

Give an estimate

Give an extension of due date

Other (please describe) \_\_\_\_\_

HT Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Step 2 -DEPUTY PRINCIPAL ENDORSEMENT**

If illness/misadventure is across more than one subject, the Deputy Principal needs to be notified and give approval.

Approved  
Follow up (if required)

Not Approved  
Reason/Action

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

DP Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# ILLNESS/MISADVENTURE YEARS 10-12

what you **MUST** do if you are **ABSENT** due to illness or misadventure

ON THE DAY OF THE  
TASK

IN THE 5 DAYS LEADING  
UP TO THE TASK

GO TO STEP 2

1

## EMAIL

*bonnyrigg-h.school@det.nsw.edu.au*  
to explain your absence  
Follow the proforma

To: *bonnyrigg-h.school@det.nsw.edu.au*  
Subject: Illness/Misadventure - Your name

Your Name:  
Classroom Teacher:  
Head Teacher:  
Subject & Assessment Task:  
Reason for absence:

2

## GATHER EVIDENCE

Doctor's Medical Certificate  
Other certificates justifying the reason for absence

3

## COLLECT OR DOWNLOAD & PRINT

BHS's Illness/Misadventure Form  
from the school website, the DP offices or student collaboration drive  
Complete the Illness/Misadventure form ensuring that all relevant sections  
of the application are completed

4

## ATTACH

all relevant documentation  
You must attach evidence that covers the day of the assessment task  
and all other absences prior to the task being submitted

5

## SUBMIT

documentation to Faculty Head Teachers  
You must attend school on the **first day back** not covered by the independent  
evidence and present the completed Illness/Misadventure form and supporting  
evidence to the **Faculty Head Teacher by 9:00am**

## BEHIND THE SCENES PROCESS

Faculty Head Teacher makes  
recommendation

Deputy Principal either  
**approves** or **reviews**

Student notified of action taken

Documents uploaded to Sentral

### GROUNDS FOR APPEAL:

- **Illness or physical injury** suffered directly by the student  
(e.g. influenza, asthma attack, surgery)
- **Misadventure**, which is any event beyond the student's control  
(e.g. death of a friend or family member, involvement in a traffic accident)

### UNACCEPTABLE GROUNDS FOR APPEAL:

- Attendance at a non-school sporting or cultural event or family holiday
- Alleged inadequacies of teaching
- Disabilities for which NESA has already granted disability provisions
- Long term illnesses, unless the student suffers a 'flare-up'
- Matters avoidable by the student  
(e.g. misreading of timetable, misinterpretation of examination paper)

# Weekly Study Planner

	7:00-9:00	9:00-11:00	11:00-1:00	1:00-3:00	3:00-5:00	5:00-7:00	7:00-9:00
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							
Sunday							

# Year Planner

	Term 4 (2023)	Term 1 (2024)	Term 2 (2024)	Term 3 (2024)
Week 1 A		English Ext 1		Dance
Week 2 B				Visual Arts
Week 3 A				Exam Period
Week 4 B				Exam Period
Week 5 A			English Advanced, English Standard, English Studies	Exam Period
Week 6 B	PDHPE	Chemistry, PDHPE, Textiles and Design	Chemistry	SLR2U
Week 7 A	Chemistry, Physics, Society and Culture, SOR2	Ancient History, Biology, Chinese Beginners, Chinese Continuers, Korean Beginners, Society and Culture, Visual Arts, Work Studies	Ancient History, English EAL/D, Legal Studies, Music, Society and Culture, Work Studies	
Week 8 B	Ancient History, Biology, Business Studies, Chinese Extension, Economics, English Advanced, Geography, ITMM, ITTP, Legal Studies, Maths Advanced, Modern History, Music, SLR2U, SOR1, Vietnamese Continuers, Visual Arts, Work Studies	English Advanced, English EAL/D, English Standard, History Extension, English Studies, Legal Studies, Maths Advanced, Modern History, Physics, SLR2U, SOR1, SOR2	Biology, English Ext 1, Geography, History Extension, IPT, Maths Advanced, MSP, Maths Standard 1, Maths Standard 2, Modern History, PDHPE, Physics, SDD	
Week 9 A	CAFS, English EAL/D, English Standard, Food Technology, IPT, Korean Beginners, Maths Ext 1, MSP, SDD, Textiles and Design	Business Studies, Economics, Geography, ITMM, ITTP, IPT, Maths Ext 1, Maths Ext 2, MSP, SDD, Vietnamese Continuers	Business Studies, Economics, Food Technology, Korean Beginners, Maths Ext 1, Maths Ext 2, SOR2	Vietnamese Continuers
Week 10 B	Chinese Beginners, Chinese Continuers, Dance, English Studies, Maths Ext 2, Maths Standard 1, Maths Standard 2	CAFS, Dance, Food Technology, Maths Standard 1, Maths Standard 2, Music	CAFS, Chinese Beginners, Chinese Continuers, Chinese Extension, Dance, ITMM, ITTP, SLR2U, Textiles and Design	
Week 11 A				

**CAFS** – Community and Family Studies  
**IPT** – Information Processes and Technology  
**ITMM** – Industrial Technology - Multimedia  
**ITTP** – Industrial Technology – Timber

**MSP** – Mathematics Standard (Numeracy Pathway)  
**PDHPE** – Physical Development, Health and Physical Education

**SDD** – Software, Design and Development  
**SLR2U** – Sport, Lifestyle and Recreation 2 Unit  
**SOR1** – Studies of Religion 1  
**SOR2** – Studies of Religion 2

## A Glossary of Key Words

Syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. Using the glossary will help teachers and students understand what is expected in responses to examinations and assessment tasks.

<b>Account</b>	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions
<b>Analyse</b>	Identify components and the relationship between them; draw out and relate implications
<b>Apply</b>	Use, utilise Employ in a particular situation
<b>Appreciate</b>	Make judgement about the value of
<b>Assess</b>	Make a judgement of value, quality, outcomes, results or size
<b>Calculate</b>	Ascertain/determine from given facts, figures or information
<b>Clarify</b>	Arrange or include in classes/categories
<b>Compare</b>	Show how things are similar or different
<b>Construct</b>	Make; build; put together items or arguments
<b>Contrast</b>	Show how things are different or opposite
<b>Critically (analysis/evaluate)</b>	Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analyse/evaluation)
<b>Deduce</b>	Draw conclusions
<b>Define</b>	State meaning and identify essential qualities
<b>Demonstrate</b>	Show by example
<b>Describe</b>	Provide characteristics and features
<b>Discuss</b>	Identify issues and provide points for and/or against
<b>Distinguish</b>	Recognise or note/indicate as being distinct or different form; to note differences between

<b>Evaluate</b>	Make a judgement based on criteria; determine the value of
<b>Examine</b>	Inquire into
<b>Explain</b>	Relate cause and effect; make the relationships between things evident; provide why and/or how
<b>Extract</b>	Choose relevant and/or appropriate details
<b>Identify</b>	Infer from what is known
<b>Interpret</b>	Recognise and name
<b>Investigate</b>	Draw meaning from
<b>Justify</b>	Plan, inquire into and draw conclusions about
<b>Outline</b>	Support an argument or conclusion
<b>Predict</b>	Sketch in general terms; indicate the main features of
<b>Propose</b>	Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
<b>Recall</b>	Present remembered ideas, facts or experiences
<b>Recommend</b>	Provide reasons in favour
<b>Recount</b>	Retell a series of events
<b>Summarise</b>	Express, concisely, the relevant details
<b>Synthesise</b>	Putting together various elements to make a whole



# CATEGORY A Subjects

## ANCIENT HISTORY

### 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Source Analysis	Historical Analysis	Research Essay	Trial HSC	
Due Date	Term 4 Week 8	Term 1 Week 7	Term 2 Week 7	Term 3 Week 3-5	
Outcomes Assessed	AH12-1, AH12-6, AH12-7	AH12-1, AH12-2, AH12-3, AH12-5, AH12-8, AH12-9	AH12-5, AH12-6, AH12-8, AH12-9	All outcomes to be assessed	
Syllabus Topic	Pompeii	Sparta	Julius Caesar	Pompeii, Sparta, Julius Caesar, Fall of Roman Republic	
Overview of Assessment Task	In class source skills test	Take home short answers and extended responses	In class essay based on research	Trial HSC Examination	
Knowledge and understanding of course content	10%	10%	10%	10%	
Historical skills in the analysis and evaluation of sources and interpretations	10%			10%	20%
Historical inquiry and research		10%	10%		20%
Communication of historical understanding in appropriate forms		5%	5%	10%	20%
<b>Total Weighting</b>	20%	25%	25%	30%	<b>100%</b>

**AH12-1** accounts for the nature of continuity and change in the ancient world  
**AH12-2** proposes arguments about the varying causes and effects of events and developments  
**AH12-3** evaluates the role of historical features, individuals and groups in shaping the past  
**AH12-4** analyses the different perspectives of individuals and groups in their historical context  
**AH12-5** assesses the significance of historical features, people, places, events and developments of the ancient world  
**AH12-6** analyses and interprets different types of sources for evidence to support an historical account or argument

**AH12-7** discusses and evaluates differing interpretations and representations of the past  
**AH12-8** plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources  
**AH12-9** communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms  
**AH12-10** analyses issues relating to the ownership, custodianship and conservation of the ancient past



# BIOLOGY

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	W E I G H T I N G
Task	Depth Study	Research Task	Practical Task	Trial HSC	
Due Date	Term 4 Week 8-9	Term 1 Week 7-8	Term 2 Week 8-9	Term 3 Week 3-5	
Outcomes Assessed	BIO12-1, BIO12-2, BIO12-5, BIO12-7, BIO12-12, BIO12-15	BIO12-3, BIO12-4, BIO12-5, BIO12-6, BIO12-7, BIO12-13	BIO12-3, BIO12-4, BIO12-5, BIO12-7, BIO12-14	BIO12-5, BIO12-6, BIO12-7, BIO12-12, BIO12-13, BIO12-14, BIO12-15	
Syllabus Topic	Heredity	Genetic Change	Infectious Disease	Heredity, Genetic Change, Infectious Disease, Non-Infectious Disease, Disorders	
Overview of Assessment Task	Students will spend 15 hours on depth study which involves: <ul style="list-style-type: none"> <li>• Modelling</li> <li>• Meiosis</li> <li>• Polypeptide Synthesis</li> <li>• Mutation</li> </ul> This will be followed by an in-class assessment	Research Task based on the content from Module 6 followed by an in-class assessment	Students will complete Practical Task on Infectious Disease	Trial HSC Examination Exam style summative assessment (Multiple choice and short and extended responses)	
Skills in working scientifically	20%	15%	15%	10%	
Knowledge and understanding of course content	10%	5%	5%	20%	40%
<b>Total Weighting</b>	30%	20%	20%	30%	<b>100%</b>

**BIO 11/12-1** develops and evaluates questions and hypotheses for scientific investigation

**BIO 11/12-2** designs and evaluates investigations in order to obtain primary and secondary data and information

**BIO 11/12-3** conducts investigations to collect valid and reliable primary and secondary data and information

**BIO 11/12-4** selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media

**BIO 11/12-5** analyses and evaluates primary and secondary data and information

**BIO 11/12-6** solves scientific problems using primary and secondary data, critically thinking skills and scientific processes

**BIO 11/12-7** communicates scientific understanding using suitable language and terminology for a specific audience or purpose

**BIO12-12** explains the structures of DNA and analyses the mechanisms of inheritance and how processes of reproduction ensure continuity of species

**BIO12-13** explains natural genetic change and the use of genetic technologies to induce genetic change

**BIO12-14** analyses infectious disease in terms of cause, transmission, management and the organism's response, including the human immune system

**BIO12-15** explains non-infectious disease and disorders and a range of technologies and methods used to assist, control, prevent and treat non-infectious disease





# BUSINESS STUDIES

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Class Test	Research Task/ In Class Response	Class Test	Trial HSC	
Due Date	Term 4 Week 8	Term 1 Week 9	Term 2 Week 9	Term 3 Week 3-5	
Outcomes Assessed	H2, H3	H6, H9	H5, H10	All outcomes to be assessed	
Syllabus Topic	Operations	Marketing	Finance	Operations, Marketing, Finance, Human Resources	
Overview of Assessment Task	Multiple Choice Questions and Short Answer Questions	Extended Response using Case Study	Short Answer Questions using Stimulus and Financial Ratios	Multiple Choice Questions, Short Answer Questions, Business Report using Stimulus, Extended Response integrating a Case Study	
Knowledge and Understanding of Course Content	10%	5%	10%	15%	
Stimulus-based skills	5%		10%	5%	20%
Inquiry and research		20%			20%
Communication of business information, ideas and issues in appropriate forms	5%	5%		10%	20%
<b>Total Weighting</b>	20%	30%	20%	30%	<b>100%</b>

**H1** critically analyses the role of business in Australia and globally

**H2** evaluates management strategies in response to changes in internal and external influences

**H3** discusses the social and ethical responsibilities of management

**H4** analyses business functions and processes in large and global businesses

**H5** explains management strategies and their impact on businesses

**H6** evaluates the effectiveness of management in the performance of businesses

**H7** plans and conducts investigations into contemporary business issues

**H8** organises and evaluates information for actual and hypothetical business situations

**H9** communicates business information, issues and concepts in appropriate formats

**H10** applies mathematical concepts appropriately in business situations



# CHEMISTRY

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	W E I G H T I N G
Task	Practical Task (Equilibrium)	Depth Study	Research Task (Titration)	Trial HSC	
Due Date	Term 4 Week 7-8	Term 1 Week 6-9	Term 2 Week 6-9	Term 3 Week 3-5	
Outcomes Assessed	CH12-1 to CH12-7, CH12-12	CH12-1 to CH12-7, CH12-13	CH12-4, CH12-5, CH12-6, CH12-7, CH12-14 and/or CH12-15	Any combination of CH12-1 to CH12-7, CH12-12 to CH12-15	
Syllabus Topic	Module 5 - Equilibrium and Acid Reactions	Module 6 - Acid and Base Reactions	Module 7+8 - Organic Chemistry and Applying Chemical Ideas	Module 5, 6, 7, 8	
Overview of Assessment Task	Students will plan, design, conduct, collect data and analyse data for a practical task to be completed in class	Students will complete Titration Depth Study from Module 6. Students will spend 15 hours researching secondary data and information, and practical report writing	Research based on the content from Module 7+8	Trial HSC Examination. Exam style summative assessment	
Skills in working scientifically	15%	15%	20%	10%	60%
Knowledge and understanding of course content	5%	10%	5%	20%	40%
<b>Total Weighting</b>	20%	25%	25%	30%	<b>100%</b>

**CH11/12-1** develops and evaluates questions and hypotheses for scientific investigation  
**CH11/12-2** designs and evaluates investigations in order to obtain primary and secondary data and information  
**CH11/12-3** conducts investigations to collect valid and reliable primary and secondary data and information  
**CH11/12-4** selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media  
**CH11/12-5** analyses and evaluates primary and secondary data and information  
**CH11/12-6** solves scientific problems using primary and secondary data, critical thinking skills and scientific processes

**CH11/12-7** communicates scientific understanding using suitable language and terminology for a specific audience or purpose  
**CH12-12** explains the characteristics of equilibrium systems, and the factors that affect these systems  
**CH12-13** describes, explains and quantitatively analyses acids and bases using contemporary models  
**CH12-14** analyses the structure of, and predicts reactions involving, carbon compounds  
**CH12-15** describes and evaluates chemical systems used to design and analyse chemical processes



# CHINESE BEGINNERS

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	W E I G H T I N G
Task	Listening and Speaking	Reading and Writing	Listening, Speaking and Reading	Trial HSC	
Due Date	Term 4 Week 10	Term 1 Week 7	Term 2 Week 10	Term 3 Week 3-5	
Outcomes Assessed	1.1, 1.4, 2.1	2.3, 2.4, 3.2	1.2, 1.3, 2.2, 2.6	2.5, 3.1, 3.3, 3.4	
Syllabus Topic	Family life, Home and Neighbourhood; Friends, recreation and pastimes	Family life, Home and Neighbourhood; Friends, recreation and pastimes; People, places and communities	Education and work; Holidays, travel and tourism; Friends, recreation and pastimes	All Topics to be assessed	
Overview of Assessment Task	Role Play – record and submit	Read a comprehension and respond; or stimulus	Talk about personal opinion on a certain stimulus	Trial HSC Examination Section 1: Listening and Responding Section 2: Reading and Responding Section 3: Writing	
Listening	10%		10%	10%	
Reading		10%	10%	10%	30%
Speaking	10%		10%		20%
Writing		10%		10%	20%
<b>Total Weighting</b>	20%	20%	30%	30%	<b>100%</b>

- 1.1 establishes and maintains communication in Chinese
- 1.2 manipulates linguistic structures to express ideas effectively in Chinese
- 1.3 sequences ideas and information
- 1.4 applies knowledge of the culture of Chinese-speaking communities to interact appropriately
- 2.1 understands and interprets information in texts using a range of strategies
- 2.2 conveys the gist of and identifies specific information in texts
- 2.3 summarises the main points of a text
- 2.4 draws conclusions from or justifies an opinion about a text

- 2.5 identifies the purpose, context and audience of a text
- 2.6 identifies and explains aspects of the culture of Chinese-speaking communities in texts
- 3.1 produces texts appropriate to audience, purpose and context
- 3.2 structures and sequences ideas and information
- 3.3 applies knowledge of diverse linguistic structures to convey information and express original ideas in Chinese
- 3.4 applies knowledge of the culture of Chinese-speaking communities to the production of texts



# CHINESE CONTINUERS

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Writing and Reading	Speaking and Listening	In-class Test	Trial HSC	
Due Date	Term 4 Week 10	Term 1 Week 7	Term 2 Week 10	Term 3 Week 3-5	
Outcomes Assessed	H3.1, H3.2, H3.5, H4.1	H1.1, H1.3, H3.6	H1.2, H2.3, H3.3, H4.2	H1.4, H2.1, H2.2, H3.4, H4.3	
Syllabus Topic	Personal Identity; travel experiences; recreation and leisure	Education and aspirations; Recreation and leisure; Tourism and hospitality; youth issues	Personal Identity; education and aspirations; Recreation and leisure; Travel experiences	All Topics	
Overview of Assessment Task	Reading Comprehension and Respond	Role Play	Reading, Listening, Speaking	Trial HSC Examination	
Listening		10%	10%	10%	30%
Reading	10%		10%	10%	30%
Speaking		10%	10%		20%
Writing	10%			10%	20%
<b>Total Weighting</b>	20%	20%	30%	30%	<b>100%</b>

**H1.1** uses a range of strategies to maintain communication

**H1.2** conveys information appropriate to context, purpose and audience

**H1.3** exchanges and justifies opinions and ideas

**H1.4** reflects on aspects of past, present and future experience

**H2.1** applies knowledge of language structures to create original text

**H2.2** composes informative, descriptive, reflective, persuasive or evaluative texts appropriate to context, purpose and/or audience

**H2.3** structures and sequences ideas and information

**H3.1** conveys the gist of texts and identifies specific information

**H3.2** summarises the main ideas

**H3.3** identifies the tone, purpose, context and audience

**H3.4** draws conclusions from or justifies an opinion

**H3.5** interprets, analyses and evaluates information

**H3.6** infers points of view, attitude or emotions from language and context

**H4.1** recognises and employs language appropriate to different social contexts

**H4.2** identifies values, attitudes and beliefs of cultural significance

**H4.3** reflects upon significant aspects of language and culture



# COMMUNITY AND FAMILY STUDIES

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Groups in Context Research Task	Parent and Caring Task	Research Methodology - IRP Analysis	Trial HSC	
Due Date	Term 4 Week 9	Term 1 Week 10	Term 2 Week 10	Term 3 Week 3-5	
Outcomes Assessed	H1.1, H3.1, H3.3, H5.1	H2.2, H3.2, H5.2, H6.1	H4.1, H4.2	All outcomes to be assessed	
Syllabus Topic	Groups in Context	Parenting and Caring	Research Methodology	Groups in Context, Parenting and Caring, Research Methodology	
Overview of Assessment Task	Evaluate resources/services targeted towards a community group	Analyse a profile and propose strategies suitable for the new parents	Analyse primary and secondary research data	Trial HSC Examination	
Knowledge and understanding of course content	10%	10%	5%	15%	40%
Skills in critical thinking, research methodology, analysing and communicating	15%	15%	15%	15%	60%
<b>Total Weighting</b>	25%	25%	20%	30%	<b>100%</b>

**H1.1** analyses the effect of resource management on the wellbeing of individuals, groups, families and communities

**H2.1** analyses different approaches to parenting and caring relationships

**H2.2** evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities

**H2.3** critically examines how individual rights and responsibilities in various environments contribute to wellbeing

**H3.1** analyses the sociocultural factors that lead to special needs of individuals in groups

**H3.2** evaluates networks available to individuals, groups and families within communities

**H3.3** critically analyses the role of policy and community structures in supporting diversity

**H3.4** critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities

**H4.1** justifies and applies appropriate research methodologies

**H4.2** communicates ideas, debates issues and justifies opinions

**H5.1** proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources

**H5.2** develops strategies for managing multiple roles and demands of family, work and other environments

**H6.1** analyses how the empowerment of women and men influences the way they function within society

**H6.2** formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments

**H7.1** appreciates differences among individuals, groups and families within communities and values their contributions to society

**H7.2** develops a sense of responsibility for the wellbeing of themselves and others

**H7.3** appreciates the value of resource management in response to change

**H7.4** values the place of management in coping with a variety of role expectations



# DANCE

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Core Composition	Core Performance and Interview	Major Study	Trial HSC	
Due Date	Term 4 Week 10-11	Term 1 Week 10	Term 2 Week 10	Term 3 Week 1	
Outcomes Assessed	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3	H1.1, H1.2, H2.1, H2.2, H2.3, H4.5	<i>See document: Major Study Options (page 24)</i>	H4.1 to H4.5	
Syllabus Topic	Composition	Performance	Dependent on Chosen Area of Study	Dependent on Chosen Area of Study	
Overview of Assessment Task	Students to choreograph composition of 3-5 minutes to be performed by a junior student. Student to submit rationale and engage in 6-minute elaboration	Student to perform a 3-5-minute dance choreographed by the teacher, followed by a 6-minute interview	Major Study task dependant on major study with accompanying 9-12 minute elaboration	Major Study Component/Core Appreciation written exam; 1 hour	
Performance		20%			20%
Composition	20%				20%
Appreciation				20%	20%
Major Study			30%	10%	40%
<b>Total Weighting</b>	20%	20%	30%	30%	<b>100%</b>

**\*\*PLEASE NOTE: Students will be issued with an individual Assessment Schedule based on chosen Area of Study**

**H1.1** understands dance from artistic, aesthetic and cultural perspectives through movement and in written and oral form

**H1.2** performs, composes and appreciates dance as an artform

**H1.3** appreciates and values dance as an artform through the interrelated experiences of performing, composing and appreciating dances

**H1.4** acknowledges and appreciates the relationship of dance and other media

**H2.1** understands performance quality, interpretation and style relating to dance performance

**H2.2** performs dance skills with confidence, commitment, focus, consistency, performance quality and with due consideration of safe dance practices

**H2.3** values the diversity of dance performance

**H3.1** identifies and selects the appropriate elements of composition/ choreography in response to a specific concept/intent

**H3.2** demonstrates the use of the elements of composition/choreography in response to a specific concept/intent

**H3.3** recognises and values the role of dance in achieving individual expression

**H3.4** explores, applies and demonstrates the combined use of compositional principles and technological skills in a personal style in response to a specific concept/intent

**H4.1** understands the concept of differing artistic, social and cultural contexts of dance

**H4.2** recognises, analyses and evaluates the distinguishing features of major dance works

**H4.3** utilises the skills of research and analysis to examine dance as an artform

**H4.4** demonstrates in written and oral form, the ability to analyse and synthesise information when making discriminating judgments about dance

**H4.5** acknowledges that the artform of dance is enhanced through reflective practice, study and evaluation



## DANCE: Task 3 Major Study Options

### 2024 Assessment Schedule

2024	Major Performance	Major Composition	Major Appreciation	Major Film & Technology: Dance Film
Due Date	Term 2 Week 10	Term 2 Week 10	Term 2 Week 10	Term 2 Week 10
Outcomes Assessed	H1.1 to H1.3, H2.1 to H2.3	H1.1 to H1.3, H3.1 to H3.3	H1.1 to H1.3, H4.1 to H4.5	H1.1 to H1.4, H3.1 to H3.4
Overview of Assessment Task	<p>Perform a choreographed solo work of 4-6 minutes</p> <p>Interview up to 9 minutes</p>	<p>Choreograph a work for 2-3 junior dancers to perform for 4-6 minutes</p> <p>300 word rationale and interview up to 9 minutes</p>	<p>Written examination on prescribed seminal work, decade and relevant artists</p>	<p>Choreograph and produce a dance film using 2-3 junior dancers lasting 4-6 minutes</p> <p>300 word rationale and interview up to 12 minutes</p>
<b>Total Weighting</b>	30%	30%	30%	30%



# ECONOMICS

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	W E I G H T I N G
Task	Research Task	Topic Test	In Class Extended Response	Trial HSC	
Due Date	Term 4 Week 8	Term 1 Week 9	Term 2 Week 9	Term 3 Week 3-5	
Outcomes Assessed	H4, H9	H1, H4, H11	H7, H10	All outcomes to be assessed	
Syllabus Topic	The Global Economy	Australia's Place in the Global Economy	Economic Issues	The Global Economy, Australia's Place in the Global Economy, Economic Issues, Economic Policies and Management	
Overview of Assessment Task	Economic Report	Multiple Choice and Short Answer Questions	In Class Extended Response using Stimulus	Multiple Choice, Short Answer, Extended Response Questions using Stimulus, Extended Response Question	
Knowledge and Understanding of Course Content		10%	15%	15%	40%
Stimulus-based skills		10%		10%	20%
Inquiry and Research	20%				20%
Communication of economic information, ideas and issues in appropriate forms	5%	5%	5%	5%	20%
<b>Total Weighting</b>	25%	25%	20%	30%	<b>100%</b>

**H1** demonstrates understanding of economic terms, concepts and relationships  
**H2** analyses the economic role of individuals, firms, institutions and governments  
**H3** explains the role of markets within the global economy  
**H4** analyses the impact of global markets on the Australian and global economies  
**H5** discusses policy options for dealing with problems and issues in contemporary and hypothetical contexts  
**H6** analyses the impact of economic policies in theoretical and contemporary Australian contexts

**H7** evaluates the consequences of contemporary economic problems and issues on individuals, firms and governments  
**H8** applies appropriate terminology, concepts and theories in contemporary and hypothetical economic contexts  
**H9** selects and organises information from a variety of sources for relevance and reliability  
**H10** communicates economic information, ideas and issues in appropriate forms  
**H11** applies mathematical concepts in economic contexts  
**H12** works independently and in groups to achieve appropriate goals in set timelines





# ENGLISH ADVANCED

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Multimodal Presentation	Critical Response	Craft of Writing	Trial HSC	
Due Date	Term 4 Week 8	Term 1 Week 8	Term 2 Week 5	Term 3 Week 3-5	
Outcomes Assessed	EA12-2, EA12-3, EA12-6, EA12-7	EA12-1, EA12-3, EA12-6, EA12-8	EA12-1, EA12-3, EA12-4, EA12-5, EA12-9	EA12-1, EA12-3, EA12-5, EA12-6	
Syllabus Topic	Common Module: Texts and Human Experiences	Module A: Textual Conversations	Module C: Craft of Writing	Common Module, Module A, Module B, Module C	
Overview of Assessment Task	Students will compose a multimodal presentation independently, exploring how human experiences are represented in both their prescribed and related text	Students compose a critical response to an unseen question and/or extract from the prescribed test	Students will compose a portfolio of writing tasks	Trial HSC Examination PAPER 1: Common Module <ul style="list-style-type: none"> <li>• Short Answer</li> <li>• Essay</li> </ul> PAPER 2: Modules <ul style="list-style-type: none"> <li>• Module A</li> <li>• Module B</li> <li>• Module C (5%)</li> </ul>	
Knowledge and understanding of course content	10%	15%	10%	15%	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and content across all modes	15%	10%	10%	15%	50%
<b>Total Weighting</b>	25%	25%	20%	30%	<b>100%</b>

**EA12-1** independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

**EA12-2** uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies

**EA12-3** critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning

**EA12-4** strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts

**EA12-5** thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments

**EA12-6** investigates and evaluates the relationships between texts

**EA12-7** evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued

**EA12-8** explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning

**EA12-9** reflects on, evaluates and monitors own learning and refines individual and collaborative processes as an independent learner



# ENGLISH EAL/D

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	
Task	Graphic Organiser	Multimodal Presentation and Listening	Writing Portfolio	Trial HSC	<b>W E I G H T I N G</b>
Due Date	Term 4 Week 9	Term 1 Week 8	Term 2 Week 7	Term 3 Week 3-5	
Outcomes Assessed	EAL12-1A, EAL12-4, EAL12-6	EAL12-2, EAL12-7, EAL12-9	EAL12-3, EAL12-5, EAL12-8	EAL12-1B, EAL12-4, EAL12-6	
Syllabus Topic	Module A: Texts and Human Experiences	Module C: Close Study of Literature	Module D: Focus on Writing	Module A, Module B, Module C, Listening	
Overview of Assessment Task	Students will develop an essay plan for an analytical response. They will develop thesis points and organise ideas using PEEL and TEE and present it in the form of a graphic organiser	Students will compose an analytical speech and record this over an accompanying PowerPoint presentation, which will include annotations/analysis of the film being studied. Students will then listen to and evaluate their presentation	Students will submit a collection of work, including plans, drafts and the publishing of a discursive essay and an imaginative piece from across all modules	Trial HSC Examination PAPER 1: <ul style="list-style-type: none"> <li>• Module A: Short Answer and Essay</li> <li>• Module D</li> </ul> PAPER 2: Modules <ul style="list-style-type: none"> <li>• Module B</li> <li>• Module C</li> </ul> PAPER 3: Listening	
Knowledge and understanding of course content	10%	12.5%	12.5%	15%	<b>50%</b>
Skills in responding to texts and communication of ideas appropriate to audience, purpose and content across all modes	10%	12.5%	12.5%	15%	<b>50%</b>
<b>Total Weighting</b>	20%	25%	25%	30%	<b>100%</b>

**EAL12-1A** responds to, composes and evaluates a range of complex and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

**EAL12-1B** communicates information, ideas and opinions in a range of familiar and unfamiliar personal, social and academic contexts

**EAL12-2** uses, evaluates and justifies processes, skills and knowledge necessary for responding to and composing a wide range of texts in different media and technologies

**EAL12-3** identifies, selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, and analyses and evaluates their effects on meaning

**EAL12-4** applies and adapts knowledge, skills and understanding of literary devices, language concepts and mechanics into new and different contexts

**EAL12-5** thinks imaginatively, creatively, interpretively and critically to respond to, represent and evaluate complex ideas, information and arguments in a wide range of texts

**EAL12-6** investigates and evaluates the relationships between texts

**EAL12-7** integrates understanding of the diverse ways texts can represent personal and public worlds

**EAL12-8** analyses and evaluates cultural references and perspectives in texts and examines their effects on meaning

**EAL12-9** reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner



# ENGLISH EXTENSION 1

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	WEIGHTING
Task	Creative Response & Reflection	Critical Response	Trial HSC	
Due Date	Term 1 Week 1	Term 2 Week 8	Term 3 Week 3-5	
Outcomes Assessed	EE12-2, EE12-4, EE12-5	EE12-1 to EE12-4	EE12-1 to EE12-5	
Syllabus Topic	Common Module	Elective: Worlds of Upheaval	Common Module: Literary Worlds Elective: Worlds of Upheaval	
Overview of Assessment Task	Students will compose an imaginative response to a question/stimulus and compose a reflection whereby they evaluate their creative choices	Students submit a critical response under exam conditions to a seen or unseen question on TWO of their prescribed texts and related text	Two hour Exam	
Knowledge and understanding of complex texts and how and why they are valued	15%	20%	15%	
Skills in complex analysis, sustained compositions and independent investigation	15%	20%	15%	50%
<b>Total Weighting</b>	30%	40%	30%	<b>100%</b>

**EE12-1** demonstrates and applies insightful understanding of the dynamic, often subtle, relationship between text, purpose, audience and context, across a range of modes, media and technologies

**EE12-2** analyses and experiments with language forms, features and structures of complex texts, discerningly evaluating their effects on meaning for different purposes, audiences and contexts

**EE12-3** independently investigates, interprets and synthesises critical and creative texts to analyse and evaluate different ways of valuing texts in order to inform and refine response to and composition of sophisticated texts

**EE12-4** critically evaluates how perspectives, including the cultural assumptions and values that underpin those perspectives, are represented in texts

**EE12-5** reflects on and evaluates the development of their conceptual understanding and the independent and collaborative writing and creative processes



# ENGLISH STANDARD

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	<b>W E I G H T I N G</b>
Task	Multimodal Presentation	Critical Response	Craft of Writing	Trial HSC	
Due Date	Term 4 Week 9	Term 1 Week 8	Term 2 Week 5	Term 3 Week 3-5	
Outcomes Assessed	EN12-2, EN12-4, EN12-5, EN12-6	EN12-1, EN12-3, EN12-5, EN12-7	EN12-1, EN12-4, EN12-5, EN12-9	EN12-1, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7	
Syllabus Topic	Common Module: Texts and Human Experiences	Module B: Close Study of Literature	Module C: Craft of Writing	Common Module, Module A, Module B, Module C	
Overview of Assessment Task	Students will compose a multimodal presentation, exploring how human experiences are represented in both their prescribed and related text	Students submit a critical response to a seen question and/or extract from their prescribed text	Students will compose a portfolio of writing tasks	Trial HSC Examination PAPER 1: Common Module <ul style="list-style-type: none"> <li>• Short Answer</li> <li>• Essay</li> </ul> PAPER 2: Modules <ul style="list-style-type: none"> <li>• Module A</li> <li>• Module B</li> <li>• Module C (5%)</li> </ul>	
Knowledge and understanding of course content	10%	15%	10%	15%	<b>50%</b>
Skills in responding to texts and communication of ideas appropriate to audience, purpose and content across all modes	15%	10%	10%	15%	<b>50%</b>
<b>Total Weighting</b>	25%	25%	20%	30%	<b>100%</b>

**EN12-1** independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

**EN12-2** uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies

**EN12-3** analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning

**EN12-4** adapts and applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts

**EN12-5** thinks imaginatively, creatively, interpretively, analytically and discerningly to respond to and compose texts that include considered and detailed information, ideas and arguments

**EN12-6** investigates and explains the relationships between texts

**EN12-7** explains and evaluates the diverse ways texts can represent personal and public worlds

**EN12-8** explains and assesses cultural assumptions in texts and their effects on meaning

**EN12-9** reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner



# FOOD TECHNOLOGY

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	W E I G H T I N G
Task	Food Industry Report	Food Manufacture Experimentation and Investigation	Food Product Development	Trial HSC	
Due Date	Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Week 3-5	
Outcomes Assessed	H1.2, H1.4, H3.1	H1.1, H4.2, H5.1	H1.3, H4.1, H5.1	All outcomes to be assessed	
Syllabus Topic	Australian Food Industry	Food Manufacture	Food Product Development	Australian Food Industry, Food Manufacture, Food Product Development, NUTRITION – Contemporary Issues	
Overview of Assessment Task	Report on a company in a sector of the Australian Food Industry	Design + Manufacture a dessert item suitable for consumption and sale	Researching and Developing own Food Product	Trial HSC Examination	
Knowledge and Understanding of Course Content		5%	5%	30%	<b>40%</b>
Knowledge and Skills in designing, researching, analysing and evaluating	5%	10%	15%		<b>30%</b>
Skills in experimenting with and preparing food by applying theoretical concepts	10%	10%	10%		<b>30%</b>
<b>Total Weighting</b>	15%	25%	30%	30%	<b>100%</b>

**H1.1** explains manufacturing processes and technologies used in the production of food products

**H1.2** examines the nature and extent of the Australian food industry

**H1.3** justifies processes of food product development and manufacture in terms of market, technological and environmental considerations

**H1.4** evaluates the impact of the operation of an organisation within the Australian Food Industry on the individual, society and environment

**H2.1** evaluates the relationship between food, its production, consumption, promotion and health

**H3.1** investigates operations of one organisation within the Australian food industry

**H3.2** independently investigates contemporary nutrition issues

**H4.1** develops, prepares and presents food using product development processes

**H4.2** applies principles of food preservation to extend the life of food and maintain safety

**H5.1** develops, realises and evaluates solutions to a range of food situations



# GEOGRAPHY

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	W E I G H T I N G
Task	Research Assignment	In-Class Extended Response	Research Assignment	Trial HSC	
Due Date	Term 4 Week 8	Term 1 Week 9	Term 2 Week 8	Term 3 Week 3-5	
Outcomes Assessed	H2, H5	H4, H12	H6, H13	All outcomes to be assessed	
Syllabus Topic	Ecosystems at Risk	People and Economic Activity	Urban Places	Geographical Skills, People and Economic Activity, Ecosystems at Risk, Urban Places	
Overview of Assessment Task	Structured research task integrating a case study	Extended Response integrating a case study	Extended Response integrating a case study	Multiple Choice and Short Answer questions using geographical skills, Extended Response Questions	
Knowledge and Understanding of course content	10%	15%	5%	10%	
Geographical tools and skills	5%			15%	20%
Geographical inquiry and research, including fieldwork	10%		10%		20%
Communication of geographical information, ideas and issues in appropriate forms		5%	10%	5%	20%
<b>Total Weighting</b>	25%	20%	25%	30%	<b>100%</b>

**H1** explains the changing nature, spatial patterns and interaction of ecosystems, urban places and economic activity

**H2** explains the factors which place ecosystems at risk and the reasons for their protection

**H3** analyses contemporary urban dynamics and applies them in specific contexts

**H4** analyses the changing spatial and ecological dimensions of an economic activity

**H5** evaluates environmental management strategies in terms of ecological sustainability

**H6** evaluates the impacts of, and responses of people to, environmental change

**H7** justifies geographical methods applicable and useful in the workplace and relevant to a changing world

**H8** plans geographical inquiries to analyse and synthesise information from a variety of sources

**H9** evaluates geographical information and sources for usefulness, validity and reliability

**H10** applies maps, graphs and statistics, photographs and fieldwork to analyse and integrate data in geographical contexts

**H11** applies mathematical ideas and techniques to analyse geographical data

**H12** explains geographical patterns, processes and future trends through appropriate case studies and illustrative examples

**H13** communicates complex geographical information, ideas and issues effectively, using appropriate written and/or oral, cartographic and graphic forms



# INDUSTRIAL TECHNOLOGY – Multimedia Technologies

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Major Project Proposal	Industry Study	Project Development and Management Presentation	Trial HSC	
Due Date	Term 4 Week 8	Term 1 Week 9	Term 2 Week 10	Term 3 Week 3-5	
Outcomes Assessed	H3.1, H3.2, H5.1, H6.1	H1.1, H1.2, H1.3, H7.1, H7.2	H2.1, H3.3, H4.1, H4.2, H4.3, H5.2, H6.2	All outcomes to be assessed	
Syllabus Topic	Design and Management	Industry Study	Production of Major Project	Design, Manage and Produce Products	
Overview of Assessment Task	Initial proposal and planning of the Major Project including a Statement of Intent	Case study on a related industry	Completion of the practical Major Project with folio	Multiple Choice, Short Response, Long Response	
Knowledge and understanding of course content		10%	10%	20%	40%
Knowledge and skills in the management, communication and production of projects	20%	10%	20%	10%	60%
<b>Total Weighting</b>	20%	20%	30%	30%	<b>100%</b>

**H1.1** investigates industry through the study of businesses in one focus area  
**H1.2** identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry  
**H1.3** identifies important historical developments in the focus area industry  
**H2.1** demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques  
**H3.1** demonstrates skills in sketching, producing and interpreting drawings  
**H3.2** selects and applies appropriate research and problem-solving skills  
**H3.3** applies and justifies design principles through the production of a Major Project  
**H4.1** demonstrates competency in a range of practical skills appropriate to the Major Project  
**H4.2** explores the need to outsource appropriate expertise where necessary to complement personal practical skills

**H4.3** critically applies knowledge and skills related to properties and characteristics of materials/components  
**H5.1** selects and uses communication and information processing skills  
**H5.2** examines and applies appropriate documentation techniques to project management  
**H6.1** evaluates the characteristics of quality manufactured products  
**H6.2** applies the principles of quality and quality control  
**H7.1** explains the impact of the focus area industry on the social and physical environment  
**H7.2** analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment



# INDUSTRIAL TECHNOLOGY - Timber Products and Furniture Technologies

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Major Project Proposal	Industry Study	Project Development and Management Presentation	Trial HSC	
Due Date	Term 4 Week 8	Term 1 Week 9	Term 2 Week 10	Term 3 Week 3-5	
Outcomes Assessed	H3.1, H3.2, H5.1, H6.1	H1.1, H1.2, H1.3, H7.1, H7.2	H2.1, H3.3, H4.1, H4.2, H4.3, H5.2, H6.2	All outcomes to be assessed	
Syllabus Topic	Design and Management	Industry Study	Production of Major Project	Design, Manage and Produce Products	
Overview of Assessment Task	Initial planning of the Major Project including a Statement of Intent	Case Study on a related industry	Completion of the practical Major Project with folio	Multiple Choice, Short Response, Long Response	
Knowledge and understanding of course content		10%	10%	20%	40%
Knowledge and skills in the management, communication and production of projects	20%	10%	20%	10%	60%
<b>Total Weighting</b>	20%	20%	30%	30%	<b>100%</b>

**H1.1** investigates industry through the study of businesses in one focus area  
**H1.2** identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry  
**H1.3** identifies important historical developments in the focus area industry  
**H2.1** demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques  
**H3.1** demonstrates skills in sketching, producing and interpreting drawings  
**H3.2** selects and applies appropriate research and problem-solving skills  
**H3.3** applies and justifies design principles through the production of a Major Project  
**H4.1** demonstrates competency in a range of practical skills appropriate to the Major Project  
**H4.2** explores the need to outsource appropriate expertise where necessary to complement personal practical skills

**H4.3** critically applies knowledge and skills related to properties and characteristics of materials/components  
**H5.1** selects and uses communication and information processing skills  
**H5.2** examines and applies appropriate documentation techniques to project management  
**H6.1** evaluates the characteristics of quality manufactured products  
**H6.2** applies the principles of quality and quality control  
**H7.1** explains the impact of the focus area industry on the social and physical environment  
**H7.2** analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment





# INFORMATION PROCESSES AND TECHNOLOGY

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	W E I G H T I N G
Task	Individual Project	Research	Group Project	Trial HSC Examination	
Due Date	Term 4 Week 9	Term 1 Week 9	Term 2 Week 8	Term 3 Week 3-5	
Outcomes Assessed	H2.1, H4.1, H6.1, H7.1	H1.1, H2.2, H5.2, H7.1	H1.2, H3.1, H5.1, H6.2	All outcomes to be assessed	
Syllabus Topic	Project Management, Information Systems and DBMS	Communication Systems	Multimedia Systems	Communication Systems, Transaction Processing Systems, Project Management, Information Systems, DBMS	
Overview of Assessment Task	Individual project that utilises database systems	Report on complex communication systems	Creation of a Multimedia Video solution	Multiple Choice, Short Responses, 2 Long Response questions	
Knowledge and understanding of course content	10%	20%	15%	15%	60%
Knowledge and skills in the design and development of software solutions	5%	10%	15%	10%	40%
<b>Total Weighting</b>	15%	30%	30%	25%	<b>100%</b>

**H1.1** applies and explains an understanding of the nature and function of information technologies to a specific practical situation

**H1.2** explains and justifies the way in which information systems relate to information processes in a specific context

**H2.1** analyses and describes a system in terms of the information processes involved

**H2.2** develops and explains solutions for an identified need which address all of the information processes

**H3.1** evaluates and discusses the effect of information systems on the individual, society and the environment

**H3.2** demonstrates and explains ethical practice in the use of information systems, technologies and processes

**H4.1** proposes and justifies ways in which information systems will meet emerging needs

**H5.1** justifies the selection and use of appropriate resources and tools to effectively develop and manage projects

**H5.2** assesses the ethical implications of selecting and using specific resources and tools, recommends and justifies the choices

**H6.1** analyses situations, identifies needs, proposes and then develops solutions

**H6.2** selects, justifies and applies methodical approaches to planning, designing or implementing solutions

**H7.1** implements and explains effective management techniques

**H7.2** uses methods to thoroughly document the development of individual and team projects



# KOREAN BEGINNERS

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Class Test 1	Portfolio	Class Test 2	Trial HSC	
Due Date	Term 4 Week 9	Term 1 Week 7	Term 2 Week 9	Term 3 Week 3-5	
Outcomes Assessed	H2.1, H2.2, H2.3	H1.1, H3.1, H3.4	H1.2, H1.4, H2.6, H3.2	H1.3, H2.4, H2.5, H3.3	
Syllabus Topic	Neighbourhoods and Communities	Education and Work	Friends, Recreations and Pastimes, Holidays, Travel and Tourism	Holidays, Travel and Tourism, Future Plans and Aspirations	
Overview of Assessment Task	Listening and reading comprehension tasks- Students answer questions in English	3 minute Speaking Task and Writing Task- approximately 200ja	5 Minute Role Play Conversation in Korean Reading Comprehension based on the conversation	Trial Exam Listening and reading comprehension tasks, Writing 3 passages each: 100ja, 150ja and 250ja	
Listening	10%		10%	10%	
Reading	10%		10%	10%	30%
Speaking		10%	10%		20%
Writing		10%		10%	20%
<b>Total Weighting</b>	20%	20%	30%	30%	<b>100%</b>

**H1.1** establishes and maintains communication in Korean

**H1.2** manipulates linguistic structures to express ideas effectively in Korean

**H1.3** sequences ideas and information

**H1.4** applies knowledge of the culture of Korean speaking communities to interact appropriately

**H2.1** understands and interprets information in texts using a range of strategies

**H2.2** conveys the gist of and identifies specific information in texts

**H2.3** summarises the main points of a text

**H2.4** draws conclusions from or justifies an opinion about a text

**H2.5** identifies the purpose, context and audience of a text

**H2.6** identifies and explains aspects of the culture of Korean-speaking communities in texts

**H3.1** produces texts appropriate to audience, purpose and context

**H3.2** structures and sequences ideas and information

**H3.3** applies knowledge of diverse linguistic structures to convey information and express original ideas in Korean

**H3.4** applies knowledge of the culture of Korean speaking communities to the production of texts



# LEGAL STUDIES

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Take Home Task	In-Class Response	Essay	Trial HSC	
Due Date	Term 4 Week 8	Term 1 Week 8	Term 2 Week 7	Term 3 Week 3-5	
Outcomes Assessed	H1, H2, H3, H4, H8, H10	H1, H4, H7, H8, H9	H1, H7, H8, H9	All outcomes to be assessed	
Syllabus Topic	Human Rights	Crime	Consumers	Human Rights, Crime, Consumers, Shelter	
Overview of Assessment Task	Take Home Assessment Task with in-class component	In-Class Response	Research Essay Task	Trial HSC Examination	
Knowledge and understanding of course content	10%	10%	5%	15%	
Analysis and evaluation	5%	5%	5%	5%	20%
Inquiry and research	5%	5%	10%		20%
Communication of legal information, issues and ideas in appropriate forms		5%	5%	10%	20%
<b>Total Weighting</b>	20%	25%	25%	30%	<b>100%</b>

**H1** identifies and applies legal concepts and terminology

**H2** describes and explains key features of and the relationship between Australian and international law

**H3** analyses the operation of domestic and international legal systems

**H4** evaluates the effectiveness of the legal system in addressing issues

**H5** explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change

**H6** assesses the nature of the interrelationship between the legal system and society

**H7** evaluates the effectiveness of the law in achieving justice

**H8** locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents

**H9** communicates legal information using well-structured and logical arguments

**H10** analyses differing perspectives and interpretations of legal information and issues



# MATHEMATICS ADVANCED

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	W E I G H T I N G
Task	Reference Sheet Task	Open Book Task	Investigation Task	Trial HSC	
Due Date	Term 4 Week 8	Term 1 Week 8	Term 2 Week 8	Term 3 Week 3-5	
Outcomes Assessed	MA12-1, MA12-3, MA12-5, MA12-6, MA12-9, MA12-10	MA12-3, MA12-6, MA12-7, MA12-9, MA12-10	MA12-8, MA12-9, MA12-10	All outcomes to be assessed	
Syllabus Topic	Graphing Techniques, Trigonometric Functions and Graphs, Differentiation	Rules of Differentiation, Derivatives, Applications of the Derivative and Anti-Derivative	Data and Summary Statistics, Bivariate Data Analysis	All Stage 6 Topics	
Overview of Assessment Task	A task using a double-sided handwritten reference sheet	Class test with student supplied hardcopy resources	A group task requiring students to research a topic and present their findings	Formal Exam	
Understanding, Fluency, and Communication	15%	10%	10%	15%	50%
Problem Solving, Reasoning and Justification	10%	15%	10%	15%	50%
<b>Total Weighting</b>	25%	25%	20%	30%	<b>100%</b>

**MA12-1** uses detailed algebraic and graphical techniques to critically construct, model and evaluate arguments in a range of familiar and unfamiliar contexts

**MA12-2** models and solves problems and makes informed decisions about financial situations using mathematical reasoning and techniques

**MA12-3** applies calculus techniques to model and solve problems

**MA12-4** applies the concepts and techniques of arithmetic and geometric sequences and series in the solution of problems

**MA12-5** applies the concepts and techniques of periodic functions in the solution of problems involving trigonometric graphs

**MA12-6** applies appropriate differentiation methods to solve problems

**MA12-7** applies the concepts and techniques of indefinite and definite integrals in the solution of problems

**MA12-8** solves problems using appropriate statistical processes

**MA12-9** chooses and uses appropriate technology effectively in a range of contexts, models and applies critical thinking to recognise appropriate times for such use

**MA12-10** constructs arguments to prove and justify results and provides reasoning to support conclusions which are appropriate to the context



# MATHEMATICS EXTENSION 1

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Reference Sheet Task	Investigation Task	Open Book Task	Trial HSC	
Due Date	Term 4 Week 9	Term 1 Week 9	Term 2 Week 9	Term 3 Week 3-5	
Outcomes Assessed	ME12-1, ME12-2, ME12-6, ME12-7	ME12-3, ME12-4, ME12-6, ME12-7	ME12-1, ME12-4, ME12-6, ME12-7	All outcomes to be assessed	
Syllabus Topic	Proof and Vectors	Trigonometric Functions and Calculus	Calculus, Further Calculus Skills	All Stage 6 Topics	
Overview of Assessment Task	A task using a double-sided handwritten reference sheet	A group research task required students to present a lesson	Class test with student supplied hardcopy resources	Formal Exam	
Understanding, Fluency, and Communication	10%	10%	15%	15%	50%
Problem Solving, Reasoning and Justification	15%	10%	10%	15%	50%
<b>Total Weighting</b>	25%	20%	25%	30%	<b>100%</b>

**ME12-1** applies techniques involving proof or calculus to model and solve problems

**ME12-2** applies concepts and techniques involving vectors and projectiles to solve problems

**ME12-3** applies advanced concepts and techniques in simplifying expressions involving compound angles and solving trigonometric equations

**ME12-4** uses calculus in the solution of applied problems, including differential equations and volumes of solids of revolution

**ME12-5** applies appropriate statistical processes to present, analyse and interpret data

**ME12-6** chooses and uses appropriate technology to solve problems in a range of contexts

**ME12-7** evaluates and justifies conclusions, communicating a position clearly in appropriate mathematical forms



# MATHEMATICS EXTENSION 2

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Reference Sheet Task	Assignment/Investigation	Open Book Task	Trial HSC	
Due Date	Term 4 Week 10	Term 1 Week 9	Term 2 Week 9	Term 3 Week 3-5	
Outcomes Assessed	MEX12-1, MEX12-2, MEX12-3, MEX12-7, MEX12-8	MEX12-1, MEX12-4, MEX12-5, MEX12-7, MEX12-8	MEX12-1, MEX12-5, MEX12-6, MEX12-7, MEX12-8	All outcomes to be assessed	
Syllabus Topic	Proof + Vectors	Complex Numbers + Integration	Integration + Mechanics	Complex Numbers, Proof, Calculus, Vectors, Mechanics	
Overview of Assessment Task	A task using a double-sided handwritten reference sheet	A group research task required students to present a lesson	Class test with student supplied hardcopy resources	Formal Exam	
Understanding, Fluency, and Communication	10%	10%	15%	15%	
Problem Solving, Reasoning and Justification	10%	10%	15%	15%	50%
<b>Total Weighting</b>	20%	20%	30%	30%	<b>100%</b>

**MEX12-1** understands and uses different representations of numbers and functions to model, prove results and find solutions to problems in a variety of contexts

**MEX12-2** chooses appropriate strategies to construct arguments and proofs in both practical and abstract settings

**MEX12-3** uses vectors to model and solve problems in two and three dimensions

**MEX12-4** uses the relationship between algebraic and geometric representations of complex numbers and complex number techniques to prove results, model and solve problems

**MEX12-5** applies techniques of integration to structured and unstructured problems

**MEX12-6** uses mechanics to model and solve practical problems

**MEX12-7** applies various mathematical techniques and concepts to model and solve structured, unstructured and multi-step problems

**MEX12-8** communicates and justifies abstract ideas and relationships using appropriate language, notation and logical argument



# MATHEMATICS STANDARD (NUMERACY PATHWAY)

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	W E I G H T I N G
Task	Project	In Class Quiz	Open Book Task	HSC Trial	
Due Date	Term 4 Week 9	Term 1 Week 9	Term 2 Week 8	Term 3 Week3-5	
Outcomes Assessed	MS1-12-3, MS1-12-4, MS1-12-9, MS1-12-10	MS1-12-2, MS1-12-5, MS1-12-7, MS1-12-8, MS1-12-9, MS1-12-10	MS1-12-1, MS1-12-3, MS1-12-6, MS1-12-10	All outcomes to be assessed	
Syllabus Topic	Right Angled Triangles, Rates, Scale Drawings	Networks and Paths, Further Statistical Analysis	Investments, Depreciation and Loans, Simultaneous Linear Equations	All Stage 6 Topics	
Overview of Assessment Task	Take home assignment and Validation Test (in class Exam)	Class Test with Students Supplied hard copy resources	In class assessment with reference sheet	Formal exam with students supplied hardcopy resources	
Knowledge and Understanding	12.5%	10%	12.5%	15%	50%
Skills	12.5%	10%	12.5%	15%	50%
<b>Total Weighting</b>	25%	20%	25%	30%	<b>100%</b>

**MS1-12-1** uses algebraic and graphical techniques to evaluate and construct arguments in a range of familiar and unfamiliar contexts

**MS1-12-2** analyses representations of data in order to make predictions and draw conclusions

**MS1-12-3** interprets the results of measurements and calculations and makes judgements about their reasonableness

**MS1-12-4** analyses simple two-dimensional and three-dimensional models to solve practical problems

**MS1-12-5** makes informed decisions about financial situations likely to be encountered post-school

**MS1-12-6** represents the relationships between changing quantities in algebraic and graphical forms

**MS1-12-7** solves problems requiring statistical processes

**MS1-12-8** applies network techniques to solve network problems

**MS1-12-9** chooses and uses appropriate technology effectively and recognises appropriate times for such use

**MS1-12-10** uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others



# MATHEMATICS STANDARD 1

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	In Class Open Book	Assignment/Investigation	Project	Trial HSC	
Due Date	Term 4 Week 10	Term 1 Week 10	Term 2 Week 8	Term 3 Week 3-5	
Outcomes Assessed	MS1-12-2, MS1-12-3, MS1-12-5, MS1-12-9, MS1-12-10	MS1-12-8, MS1-12-9, MS1-12-10	MS1-12-4, MS1-12-6, MS1-12-7, MS1-12-9, MS1-12-10	All outcomes to be assessed	
Syllabus Topic	Rates and Ratios, Investments, Depreciation, Loans and Annuities	Introduction to Networks, Critical Path Analysis	Non Right-Angled Trigonometry, The Normal Distribution and Bivariate Data	All Stage 6 Topics	
Overview of Assessment Task	Class test with student supplied hardcopy resources	A group task requiring students to research a topic and present their findings in the form of a video/presentation	A group task requiring students to research a topic and present their findings in the form of a video/presentation	Formal Exam	
Understanding, Fluency and Communication	12.5%	10%	12.5%	15%	
Problem Solving, Reasoning and Justification	12.5%	10%	12.5%	15%	50%
<b>Total Weighting</b>	25%	20%	25%	30%	<b>100%</b>

**MS1-12-1** uses algebraic and graphical techniques to evaluate and construct arguments in a range of familiar and unfamiliar contexts

**MS1-12-2** analyses representations of data in order to make predictions and draw conclusions

**MS1-12-3** interprets the results of measurements and calculations and makes judgements about their reasonableness

**MS1-12-4** analyses simple two-dimensional and three-dimensional models to solve practical problems

**MS1-12-5** makes informed decisions about financial situations likely to be encountered post-school

**MS1-12-6** represents the relationships between changing quantities in algebraic and graphical forms

**MS1-12-7** solves problems requiring statistical processes

**MS1-12-8** applies network techniques to solve network problems

**MS1-12-9** chooses and uses appropriate technology effectively and recognises appropriate times for such use

**MS1-12-10** uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others





# MATHEMATICS STANDARD 2

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Reference Sheet Task	Project	Open Book Task	Trial HSC	
Due Date	Term 4 Week 10	Term 1 Week 10	Term 2 Week 8	Term 3 Week 3-5	
Outcomes Assessed	MS2-12-2, MS2-12-3, MS2-12-5, MS2-12-9, MS2-12-10	MS2-12-8, MS2-12-9, MS2-12-10	MS2-12-4, MS2-12-6, MS2-12-7, MS2-12-9, MS2-12-10	All outcomes to be assessed	
Syllabus Topic	Rates and Ratios, Investments, Depreciation, Loans and Annuities	Introduction to Networks, Critical Path Analysis	Non Right-Angled Trigonometry, The Normal Distribution and Bivariate Data	All Stage 6 Topics	
Overview of Assessment Task	A task using a double-sided handwritten reference sheet	A group task requiring students to research a topic and present their findings in the form of a video	Class test with student supplied hardcopy resources	Formal Exam	
Understanding, Fluency and Communication	12.5%	10%	12.5%	15%	50%
Problem Solving, Reasoning and Justification	12.5%	10%	12.5%	15%	50%
<b>Total Weighting</b>	25%	20%	25%	30%	<b>100%</b>

**MS2-12-1** uses detailed algebraic and graphical techniques to critically evaluate and construct arguments in a range of familiar and unfamiliar contexts

**MS2-12-2** analyses representations of data in order to make inferences, predictions and draw conclusions

**MS2-12-3** interprets the results of measurements and calculations and makes judgements about their reasonableness, including the degree of accuracy and the conversion of units where appropriate

**MS2-12-4** analyses two-dimensional and three-dimensional models to solve practical problems

**MS2-12-5** makes informed decisions about financial situations, including annuities and loan repayments

**MS2-12-6** solves problems by representing the relationships between changing quantities in algebraic and graphical forms

**MS2-12-7** solves problems requiring statistical processes, including the use of the normal distribution and the correlation of bivariate data

**MS2-12-8** solves problems using networks to model decision-making in practical problems

**MS2-12-9** chooses and uses appropriate technology effectively in a range of contexts, and applies critical thinking to recognise appropriate times and methods for such use

**MS2-12-10** uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others and justifying a response



# MODERN HISTORY

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Source Analysis	Writing Task	Historical Analysis Essay	Trial HSC	
Due Date	Term 4 Week 8	Term 1 Week 8	Term 2 Week 8	Term 3 Week 3-5	
Outcomes Assessed	MH12-4, MH12-6, MH12-7	MH12-1, MH12-2, MH12-3, MH12-5, MH12-9	MH12-1, MH12-2, MH12-3, MH12-5, MH12-8, MH12-9	MH12-1 to MH12-7, MH12-9	
Syllabus Topic	Power and Authority	Russia 1917-41	Conflict in Europe	Power and Authority, Russia 1917-41, Conflict in Europe, Change in the Modern World: China	
Overview of Assessment Task	In class test using sources. Short answer questions	Source Analysis and structured paragraph writing- in class	In class essay based on research	Trial HSC Examination	
Knowledge and understanding of course content	10%	10%	10%	10%	40%
Historical skills in the analysis and evaluation of sources and interpretations	10%			10%	20%
Historical inquiry and research		10%	10%		20%
Communication of historical understanding in appropriate forms		5%	5%	10%	20%
<b>Total Weighting</b>	20%	25%	25%	30%	<b>100%</b>

**MH12-1** accounts for the nature of continuity and change in the modern world

**MH12-2** proposes arguments about the varying causes and effects of events and developments

**MH12-3** evaluates the role of historical features, individuals, groups and ideas in shaping the past

**MH12-4** analyses the different perspectives of individuals and groups in their historical context

**MH12-5** assesses the significance of historical features, people, ideas, movements, events and developments of the modern world

**MH12-6** analyses and interprets different types of sources for evidence to support an historical account or argument

**MH12-7** discusses and evaluates differing interpretations and representations of the past  
**MH12-8** plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

**MH12-9** communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms



# MUSIC 1

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Musicology /Performance	Aural/ Elective 1	Composition	Trial HSC	
Due Date	Term 4 Week 8	Term 1 Week 10	Term 2 Week 7	Term 3 Week 3-5	
Outcomes Assessed	H1, H6	H4, H9, H10	H3, H7	H1, H4, H9	
Syllabus Topic	An instrument and its repertoire	Student Choice of Syllabus Topic	Student Choice of Syllabus Topic	Student Choice of Syllabus Topic	
Overview of Assessment Task	Viva Voce /Core Presentation Performance	Listening Test/ Elective 1	Composition based on Elective 2 topic	Trial HSC Examination (Elective 3) and HSC Repertoire	
Performance	10%				
Composition			10%		10%
Musicology	10%				10%
Aural		10%		15%	25%
Electives		15%	15%	15%	45%
<b>Total Weighting</b>	20%	25%	25%	30%	<b>100%</b>

**H1** performs stylistically, music that is characteristic of topics studied, both as a soloist and as a member of an ensemble

**H2** reads, interprets, discusses and analyses simple musical scores that are characteristic of the topics studied

**H3** improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural and historical contexts studied

**H4** articulates an aural understanding of musical concepts and their relationships in a wide variety of musical styles

**H5** critically evaluates and discusses performances and compositions

**H6** critically evaluates and discusses the use of the concepts of music in works representative of the topics studied and through wide listening

**H7** understands the capabilities of performing media, incorporates technologies into composition and performance as appropriate to the topics studied

**H8** identifies, recognises, experiments with, and discusses the use and effects of technology in music

**H9** performs as a means of self-expression and communication

**H10** demonstrates a willingness to participate in performance, composition, musicology and aural activities

**H11** demonstrates a willingness to accept and use constructive criticism



# PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Sports Medicine Research Task	HPIA Research Task	Factors Affecting Performance Research Task	Trial HSC	
Due Date	Term 4 Week 6	Term 1 Week 6	Term 2 Week 8	Term 3 Week 3-5	
Outcomes Assessed	H13, H16, H17	H4, H5, H15, H16 (Informal H1, H2, H3)	H7, H8, H11, H16, H17 (Informal H9, H10)	All outcomes to be assessed	
Syllabus Topic	Sports Medicine	Health Priorities in Australia	Factors Affecting Performance	Sports Medicine, HPIA, Factors Affecting Performance, HOYP.	
Overview of Assessment Task	Assess a specific sports injury and demonstrate an ability to manage and provide rehabilitation practices	Research health promotion initiatives and investigate the role health care in Australia plays to better health	Analysis of nutritional considerations, psychology strategies, types of training and energy systems for an athlete	Trial HSC Examination	
Knowledge and understanding of course content	10%	10%	10%	10%	40%
Skills in critical thinking, research, analysis and communicating	10%	15%	15%	20%	60%
<b>Total Weighting</b>	20%	25%	25%	30%	<b>100%</b>

**H1** describes the nature and justifies the choice of Australia's health priorities

**H2** analyses and explains the health status of Australians in terms of current trends and groups most at risk

**H3** analyses the determinants of health and health inequities

**H4** argues the case for health promotion based on the Ottawa Charter

**H5** explains the different roles and responsibilities of individuals, communities and governments in addressing Australia's health priorities

**H6** demonstrates a range of personal health skills that enables them to promote and maintain health (Option 1)

**H7** explains the relationship between physiology and movement potential

**H8** explains how a variety of training approaches and other interventions enhance performance and safety in physical activity

**H9** explains how movement skill is acquired and appraised

**H10** designs and implements training plans to improve performance

**H11** designs psychological strategies and nutritional plans in response to individual performance needs

**H12** analyses the influence of sociocultural factors on the way people participate in and value physical activity and sport (Option 2)

**H13** selects and applies strategies for the management of injuries and the promotion of safety in sport and physical activity (Option 3)

**H14** argues the benefits of health-promoting actions and choices that promote social justice

**H15** critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all

**H16** devises methods of gathering, interpreting and communicating information about health and physical activity concepts

**H17** selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation



# PHYSICS

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	W E I G H T I N G
Task	Practical Task	Depth Study	Research Task	Trial HSC	
Due Date	Term 4 Week 7/8	Term 1 Week 8/9	Term 2 Week 8/9	Term 3 Week 3-5	
Outcomes Assessed	PH11/12-1, PH11/12-3, PH11/12-5, PH11/12-6, PH11/12-7, PH12-12	PH11/12-1, PH11/12-2, PH11/12-3, PH11/12-5, PH11/12-6, PH11/12-7, PH12-13	PH11/12-3, PH11/12-4, PH11/12-7, PH12-15	PH11/12-6, PH11/12-7, PH12-12, PH12-13, PH12-14, PH12-15	
Syllabus Topic	<b>Module 5:</b> Advanced Mechanics	<b>Module 6:</b> Electromagnetism	<b>Module 8:</b> From Universe to the Atom	<b>Modules 5-8</b>	
Overview of Assessment Task	In class 1st or 2nd hand experimental exam based on Advanced Mechanics	Students research then undertake 8 hours in class time spent on completing the practical component of the depth study individually followed by a report submission	Students to complete individual research and complete an open book test on research with submission of a bibliography	3 hour Trial HSC Examination with 20 Multiple Choice Questions followed by extended response questions	
Skills in working scientifically	20%	20%	15%	5%	
Knowledge and understanding of course content	5%	5%	10%	20%	<b>40%</b>
<b>Total Weighting</b>	25%	25%	25%	25%	<b>100%</b>

**PH11/12-1** develops and evaluates questions and hypotheses for scientific investigation  
**PH11/12-2** designs and evaluates investigations in order to obtain primary and secondary data and information  
**PH11/12-3** conducts investigations to collect valid and reliable primary and secondary data and information  
**PH11/12-4** selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media  
**PH11/12-5** analyses and evaluates primary and secondary data and information  
**PH11/12-6** solves scientific problems using primary and secondary data, critical thinking skills and scientific processes

**PH11/12-7** communicates scientific understanding using suitable language and terminology for a specific audience or purpose  
**PH12-12** describes and analyses qualitatively and quantitatively circular motion and motion in a gravitational field, in particular, the projectile motion of particles  
**PH12-13** explains and analyses the electric and magnetic interactions due to charged particles and currents and evaluates their effect both qualitatively and quantitatively  
**PH12-14** describes and analyses evidence for the properties of light and evaluates the implications of this evidence for modern theories of physics in the contemporary world  
**PH12-15** explains and analyses the evidence supporting the relationship between astronomical events and the nucleosynthesis of atoms and relates these to the development of the current model of the atom



# SOCIETY AND CULTURE

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Concepts Test	In-Class Extended Response	Research Task	Trial HSC	
Due Date	Term 4 Week 7	Term 1 Week 7	Term 2 Week 7	Term 3 Week 3-5	
Outcomes Assessed	H1, H6	H7, H10	H2, H9	All outcomes to be assessed	
Syllabus Topic	Social and Cultural Continuity and Change	Social Inclusion and Exclusion	Social Conformity and Non-Conformity	Personal Interest Project, Social and Cultural Continuity and Change, Social Inclusion and Exclusion, Social Conformity and Non-Conformity	
Overview of Assessment Task	Multiple Choice, Short Answers	Prepared response written under exam conditions	Structured research task integrating stimulus	Multiple Choice, Short Answers, Extended Response Questions	
Knowledge and Understanding of Course Content	15%	10%	10%	15%	
Application and evaluation of social and cultural research methods	10%	5%	5%	10%	30%
Communication of information, ideas and issues in appropriate forms		5%	10%	5%	20%
<b>Total Weighting</b>	25%	20%	25%	30%	<b>100%</b>

**H1** evaluates and effectively applies social and cultural concepts

**H2** explains the development of personal, social and cultural identity

**H3** analyses relationships and interactions within and between social and cultural groups

**H4** assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy

**H5** analyses continuity and change and their influence on personal and social futures

**H6** evaluates social and cultural research methods for appropriateness to specific research tasks

**H7** selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias

**H8** uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex

**H9** applies complex course language and concepts appropriate for a range of audiences and contexts

**H10** communicates complex information, ideas and issues using appropriate written, oral and graphic forms



# SOFTWARE DESIGN AND DEVELOPMENT

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	<b>W E I G H T I N G</b>
Task	Case Study	Project Presentation	Research	Trial HSC Examination	
Due Date	Term 4 Week 9	Term 1 Week 9	Term 2 Week 8	Term 3 Week 3-5	
Outcomes Assessed	H2.2, H3.2, H4.2, H4.3	H5.3, H6.1, H6.2, H6.4	H1.2, H3.1, H4.1, H5.1, H5.2	All outcomes to be assessed	
Syllabus Topic	The Inter-Relationship between Hardware and Software	Software Development Cycle	Application Software Development Approaches	Hardware and Software, Application Software Development Approaches, Software Development Cycle	
Overview of Assessment Task	Traditional software development by programmers	Design and develop a software solution	Creating a database that models the development of software solutions	Multiple Choice, Short Responses, Long Response Questions	
Knowledge and understanding of course content	10%	10%	15%	15%	<b>50%</b>
Knowledge and skills in the design and development of software solutions	10%	15%	10%	15%	<b>50%</b>
<b>Total Weighting</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>	<b>100%</b>

**H1.1** explains the interrelationship between hardware and software  
**H1.2** differentiates between various methods used to construct software solutions  
**H1.3** describes how the major components of a computer system store and manipulate data  
**H2.1** explains the implications of the development of different languages  
**H2.2** explains the relationship between emerging technologies and software development  
**H3.1** identifies and evaluates legal, social and ethical issues in a number of contexts  
**H3.2** constructs software solutions that address legal, social and ethical issues  
**H4.1** identifies needs to which software solutions are appropriate  
**H4.2** applies appropriate development methods to solve software problems  
**H4.3** applies a modular approach to implement well structured software solutions and evaluates their effectiveness

**H5.1** applies project management techniques to maximise the productivity of the software development  
**H5.2** creates and justifies the need for the various types of documentation required for a software solution  
**H5.3** selects and applies appropriate software to facilitate the design and development of software solutions  
**H6.1** assesses the skills required in the software development cycle  
**H6.2** communicates the processes involved in a software solution to an inexperienced user  
**H6.3** uses and describes a collaborative approach during the software development cycle  
**H6.4** develops and evaluates effective user interfaces, in consultation with appropriate people



# STUDIES OF RELIGION 1

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	W E I G H T I N G
Task	Class Test	Research Task	Trial HSC Examination	
Due Date	Term 4 Week 8	Term 1 Week 8	Term 3 Week 3-5	
Outcomes Assessed	H3, H8	H1, H7	All outcomes to be assessed	
Syllabus Topic	Religion + Belief Systems in Australia Post-1945	Religious Tradition I: Judaism	Religion + Belief Systems in Australia Post-1945; Religious Tradition I: Judaism; Religious Tradition II: Christianity	
Overview of Assessment Task	Multiple Choice, Short Answer Questions	Structured Research Task	Multiple Choice + Short Answer Questions; Structured Extended Response; Unstructured Extended Response	
Knowledge and Understanding of Course Content	10%	15%	15%	<b>40%</b>
Source-based Skills	10%		10%	<b>20%</b>
Investigation and Research		20%		<b>20%</b>
Communication of information, ideas and issues in appropriate forms	10%	5%	5%	<b>20%</b>
<b>Total Weighting</b>	<b>30%</b>	<b>40%</b>	<b>30%</b>	<b>100%</b>

**H1** explains aspects of religion and belief systems

**H2** describes and analyses the influence of religion and belief systems on individuals and society

**H3** examines the influence and expression of religion and belief systems in Australia

**H4** describes and analyses how aspects of religious traditions are expressed by their adherents

**H5** evaluates the influence of religious traditions in the life of adherents

**H6** organises, analyses and synthesises relevant information about religion from a variety of sources, considering their usefulness, validity and bias

**H7** conducts effective research about religion and evaluates the findings from the findings

**H8** applies appropriate terminology and concepts related to religion and belief systems

**H9** coherently and effectively communicates complex information, ideas and issues using appropriate written, oral and graphic forms





# STUDIES OF RELIGION 2

## 2024 Assessment Schedule

	Task 1	Task 2		Task 3	W E I G H T I N G
Task	Class Test	Research Task	In-Class Response	Trial HSC	
Due Date	Term 4 Week 7	Term 1 Week 8	Term 2 Week 9	Term 3 Week 3-5	
Outcomes Assessed	H3, H8	H1, H7	H5, H9	All outcomes to be assessed	
Syllabus Topic	Religion + Belief Systems in Australia Post-1945	Religious Tradition II: Christianity	Religion + Peace	Religion + Belief Systems in Australia Post-1945; Religious Tradition Depth Studies 1, 2, 3; Religion + Peace	
Overview of Assessment Task	Multiple Choice, Short Answers	Structured Research Task	Prepared response written under exam conditions in class	Multiple Choice, Short Answer, Extended Response Questions	
Knowledge and Understanding of Course Content	10%	5%	10%	15%	40%
Source-based Skills	10%			10%	20%
Investigation and Research		10%	10%		20%
Communication of information, ideas and issues in appropriate forms		10%	5%	5%	20%
<b>Total Weighting</b>	20%	25%	25%	30%	<b>100%</b>

**H1** explains aspects of religion and belief systems

**H2** describes and analyses the influence of religion and belief systems on individuals and society

**H3** examines the influence and expression of religion and belief systems in Australia

**H4** describes and analyses how aspects of religious traditions are expressed by their adherents

**H5** evaluates the influence of religious traditions in the life of adherents

**H6** organises, analyses and synthesises relevant information about religion from a variety of sources, considering their usefulness, validity and bias

**H7** conducts effective research about religion and evaluates the findings from the findings

**H8** applies appropriate terminology and concepts related to religion and belief systems

**H9** coherently and effectively communicates complex information, ideas and issues using appropriate written, oral and graphic forms



# TEXTILES AND DESIGN

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Designing + Planning Presentation	Cultural Study	Development Report	Trial HSC	
Due Date	Term 4 Week 9	Term 1 Week 6	Term 2 Week 10	Term 3 Week 3-5	
Outcomes Assessed	H1.1, H1.3, H2.1, H2.3, H4.2	H5.1, H5.2, H6.1	H1.2, H2.1, H2.2, H3.2, H4.1, H4.2	All outcomes to be assessed	
Syllabus Topic	Design	Design + ATCFAI	Properties + Performance of Textiles	Design, ATCFAI, Properties + Performance	
Overview of Assessment Task	Class presentation of MTP ideas	Investigation of cultural dress, techniques and production	Report on management and progress around MTP	Trial HSC Examination	
Knowledge and understanding of course content	5%	20%	5%	20%	50%
Skills and knowledge in the design, manufacture and management of textiles projects	20%		20%	10%	50%
<b>Total Weighting</b>	25%	20%	25%	30%	<b>100%</b>

**H1.1** critically analyses and explains the factors that have contributed to the design and manufacture of the Major Textiles Project

**H1.2** designs a textile item/s that demonstrates an understanding of functional and aesthetic requirements

**H1.3** identifies the principles of colouration for specific end-uses

**H2.1** communicates design concepts and manufacturing specifications to both technical and non-technical audiences

**H2.2** demonstrates proficiency in the manufacture of a textile item/s

**H2.3** effectively manages the design and manufacture of a Major Textiles Project to completion

**H3.1** explains the interrelationship between fabric, yarn and fibre properties

**H3.2** develops knowledge and awareness of emerging textile technologies

**H4.1** justifies the selection of fabric, yarn, fibre and fabric finishing techniques for specific end-uses

**H4.2** selects and justifies manufacturing techniques, materials and equipment for a specific end-use

**H5.1** investigates and describes aspects of marketing in the textile industry

**H5.2** analyses and discusses the impact of current issues on the Australian textiles industry

**H6.1** analyses the influence of historical, cultural and contemporary developments on textiles



# VIETNAMESE CONTINUERS

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Class Test 1	Class Test 2	Class Test 3	Trial HSC	
Due Date	Term 4 Week 8	Term 1 Week 9-10	Term 3 Week 9	Term 3 Week 3-5	
Outcomes Assessed	H1.1, H1.3, H1.4, H3.1, H3.4	H1.2, H2.1, H2.2, H2.3, H3.2	H1.1, H1.3, H3.1, H3.3, H3.5	H2.1, H2.2, H3.1, H3.5, H3.6, H4.1, H4.2, H4.3	
Syllabus Topic	Science and Technology, Environment	Youth Issues	World of Work	Folk and Contemporary Literature, Youth Issues/ Personal Identity, World of Work, Future Aspiration, Environment, Science and Technology	
Overview of Assessment Task	Speaking	Listening and Writing	Speaking and Reading	Listening, Reading and Writing	
Writing		10%		10%	20%
Speaking	10%		10%		20%
Reading			15%	15%	30%
Listening		15%		15%	30%
<b>Total Weighting</b>	10%	25%	25%	40%	<b>100%</b>

- H1.1 uses a range of strategies to maintain communication
- H1.2 conveys information appropriate to context, purpose and audience
- H1.3 exchanges and justifies opinions and ideas
- H1.4 reflects on aspects of past, present and future experience
- H2.1 applies knowledge of language structures to create original text
- H2.2 composes informative, descriptive, reflective, persuasive or evaluative texts appropriate to context, purpose and/or audience
- H2.3 structures and sequences ideas and information
- H3.1 conveys the gist of texts and identifies specific information

- H3.2 summarises the main ideas
- H3.3 identifies the tone, purpose, context and audience
- H3.4 draws conclusions or justifies an opinion
- H3.5 interprets, analyses and evaluates information
- H3.6 infers points of view, attitudes or emotions from language and context
- H4.1 recognises and employs language appropriate to different social contexts
- H4.2 identifies values, attitudes and beliefs of cultural significance
- H4.3 reflects upon significant aspects of language and culture



# VISUAL ARTS

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Body of Work VAPD	Case Study	Trial HSC	Body of Work	
Due Date	Term 4 Week 8	Term 1 Week 7	Term 3 Week 3-5	Term 3 Week 2	
Outcomes Assessed	H1, H2, H3, H4	H8, H9, H10	H7, H8, H9	H2, H5, H6	
Syllabus Topic	Artmaking Practice, Conceptual Framework, Frames, Representation	Art Criticism and Art History, Frames, Representation	Art Criticism and Art History, Practice, Conceptual Framework	Artmaking Practice, Conceptual Strength and Meaning, Resolution	
Overview of Assessment Task	Artwork in chosen form and process writing presented to panel review	Essay written response with included images	Short to extended written response and essay response	Completed artwork presented for panel marking	
Artmaking	20%			30%	50%
Art criticism and art history		30%	20%		50%
<b>Total Weighting</b>	20%	30%	20%	30%	<b>100%</b>

**H1** initiates and organises art making practice that is sustained, reflective and adapted to suit particular conditions

**H2** applies their understanding of the relationships among the artist, artwork, world and audience through the making of a body of work

**H3** demonstrates an understanding of the frames when working independently in the making of art

**H4** selects and develops subject matter and forms in particular ways as representations in art making

**H5** demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways

**H6** demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work

**H7** applies their understanding of practice in art criticism and art history

**H8** applies their understanding of the relationships among the artist, artwork, world and audience

**H9** demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art

**H10** constructs a body of significant art histories, critical narratives and other documentary accounts of representation in the visual arts



# CATEGORY B Subjects

## ENGLISH STUDIES

### 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Critical Essay	Multimodal Presentation	Writing Portfolio	Trial HSC	
Due Date	Term 4 Week 10	Term 1 Week 8	Term 2 Week 5	Term 3 Week 3-5	
Outcomes Assessed	ES12-2, ES12-4, ES12-5, ES12-6	ES12-3, ES12-7, ES12-9	ES12-1, ES12-5, ES12-10	ES12-2, ES12-3, ES12-4, ES12-5, ES12-9	
Syllabus Topic	Common Module: Texts and Human Experiences	Elective Module 1	Elective Module 2	Common Module, Elective Module 1, Elective Module 2	
Overview of Assessment Task	Students will complete an essay based on their prescribed text and a related text	Students will create an itinerary for a holiday based on a set budget and present their task in the form of an interactive PowerPoint presentation	Three pieces of writing chosen from four: a recount, an imaginative piece of writing, a critique and an imaginative travel diary/blog. Students will base their writing on two studied texts and one of their own choosing	Common Module: <ul style="list-style-type: none"> <li>Short Answer Questions</li> <li>Essay</li> </ul> Elective Module 1: <ul style="list-style-type: none"> <li>Extended Response</li> </ul> Elective Module 2: <ul style="list-style-type: none"> <li>Extended Response</li> </ul>	
Knowledge and understanding of course content	10%	15%	15%	10%	
Skills in: Comprehending texts, communicating ideas, using language accurately, appropriately and effectively	15%	10%	15%	10%	50%
<b>Total Weighting</b>	25%	25%	30%	20%	<b>100%</b>

**ES12-1** comprehends and responds analytically and imaginatively to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes

**ES12-2** identifies, uses and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts

**ES12-3** accesses, comprehends and uses information to communicate in a variety of ways

**ES12-4** composes proficient texts in different forms

**ES12-5** develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences

**ES12-6** uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes

**ES12-7** represents own ideas in critical, interpretive and imaginative texts

**ES12-8** understands and explains the relationships between texts

**ES12-9** identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences

**ES12-10** monitors and reflects on own learning and adjusts individual and collaborative processes to develop as a more independent learner



## CATEGORY C Subjects

### SPORT, LIFESTYLE AND RECREATION 2 UNIT

### 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	WEIGHTING
Task	Healthy Lifestyles Party Plan	Games and Sports Application II Presentation	Resistance Training Plan	Practical Skill Application	
Due Date	Term 4 Week 8	Term 1 Week 8	Term 2 Week 10	Term 3 Week 6	
Outcomes Assessed	1.5, 3.5, 4.3	1.1, 3.1, 4.1, 4.4	1.3, 2.2, 2.3, 3.2, 3.3	2.1, 3.2, 4.1	
Syllabus Topic	Healthy Lifestyles	Games and Sports Application II	Resistance Training	Individual Games	
Overview of Assessment Task	Students create a risk management plan for an event	Students pick a net game to present and teach others	Students use a case study to develop a training program for individuals	Students participate in a range of individual games. Students are assessed on development of skills and associating with stages of learning	
Knowledge and understanding	5%	15%	10%	20%	50%
Skills	20%	10%	15%	5%	50%
<b>Total Weighting</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>100%</b>

- 1.1 applies the rules and conventions that relate to participation in a range of physical activities
- 1.2 explains the relationship between physical activity, fitness and healthy lifestyle
- 1.3 demonstrates ways to enhance safety in physical activity
- 1.4 investigates and interprets the patterns of participation in sport and physical activity in Australia
- 1.5 critically analyses the factors affecting lifestyle balance and their impact on health status
- 1.6 describes administrative procedures that support successful performance outcomes
- 2.1 explains the principles of skill development and training
- 2.2 analyses the fitness requirements of specific activities
- 2.3 selects and participates in physical activities that meet individual needs, interests and abilities
- 2.4 describes how societal influences impact on the nature of sport in Australia
- 2.5 describes the relationship between anatomy, physiology and performance
- 3.1 selects appropriate strategies and tactics for success in a range of movement contexts
- 3.2 designs programs that respond to performance needs
- 3.3 measures and evaluates physical performance capacity
- 3.4 composes, performs and appraises movement

- 3.5 analyses personal health practices
- 3.6 assesses and responds appropriately to emergency care situations
- 3.7 analyses the impact of professionalism in sport
- 4.1 plans strategies to achieve performance goal
- 4.2 demonstrates leadership skills and a capacity to work cooperatively in movement context
- 4.3 makes strategic plans to overcome the barriers to personal and community health
- 4.4 demonstrates competence and confidence in movement contexts
- 4.5 recognises the skills and abilities required to adopt roles that support health, safety and physical activity
- 5.1 accepts responsibility for personal and community health
- 5.2 willingly participates in regular physical activity
- 5.3 values the importance of an active lifestyle
- 5.4 values the features of a quality performance
- 5.5 strives to achieve quality in personal performance



# WORK STUDIES

## 2024 Assessment Schedule

	Task 1	Task 2	Task 3	Task 4	W E I G H T I N G
Task	Group ICT/ Report	Research Task	Class Test	Trial HSC	
Due Date	Term 4 Week 8	Term 1 Week 7	Term 2 Week 7	Term 3 Week 3-5	
Outcomes Assessed	5, 6	3, 8	7, 9	1, 4	
Syllabus Topic	Module 4: Team Work and Enterprise Skills	Module 5: Managing Work and Life Commitments	Module 6: Personal Finance	Module 4: Team Work and Enterprise Skills, Module 5: Managing Work and Life Commitments, Module 6: Personal Finance, Module 7: Workplace Issues	
Overview of Assessment Task	Group ICT Presentation with written report	Structured Research Task	Short Answer Questions incorporating mathematical calculations	Multiple Choice Questions, Short Answer Questions, Extended Response Questions	
Knowledge and Understanding	5%	5%	10%	10%	30%
Skills	15%	25%	10%	20%	70%
<b>Total Weighting</b>	20%	30%	20%	30%	<b>100%</b>

1. investigates a range of work environments
2. examines different types of work and skills for employment
3. analyses employment options and strategies for career management
4. assesses pathways for further education, training and life planning
5. communicates and uses technology effectively

6. applies self-management and teamwork skills
7. utilises strategies to plan, organise and solve problems
8. assesses influences on people's working lives
9. evaluates personal and social influences on individuals and groups

## Vocational Education and Training (VET) Courses

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC) or Record of School Achievement (RoSA). VET courses are designed to deliver workplace-specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by the NSW Education Standards Authority (NESA) and are based on national training packages.

VET courses allow students to gain both HSC or RoSA qualifications and a qualification recognised throughout Australia as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers and tertiary training providers e.g. TAFENSW and Universities and will assist students to move easily between various education and training sectors and employment.

Public Schools NSW, Ultimo operates as a Registered Training Organisation (RTO) to deliver and assess VET qualifications to secondary students.

Board Developed VET courses are classified as Category B subjects and ONLY ONE may contribute to the calculation of the Australian Tertiary Admission Rank (ATAR). These courses have an optional HSC examination. Students wishing to include a VET course in the ATAR calculation must sit the HSC examination.

Board Developed VET courses have specified workplace requirements and include industry specific mandatory work placement (35 hours per 120 hours of delivery) or occasionally simulated workplace hours at school.

Board Endorsed VET courses do count towards the HSC or RoSA but do not have HSC examinations therefore do not count in the calculation of the ATAR. Board Endorsed VET Courses have either mandatory or recommended industry specific work placement.

Assessment in all VET courses is competency based. The student is assessed on what they can do (the skills) and what they know (the knowledge) that will equip them in the workplace. Students who have successfully achieved competency will have the skills and knowledge they need to complete workplace activities in a range of different situations and environments, to an industry standard of performance that is expected in the workplace.

Competency-based assessment materials are designed to ensure that each learner has achieved all the outcomes (skills and knowledge). Competency-based training is based on performance standards that have been set by industry. Students will receive documentation showing the competencies achieved for the VET course undertaken.

If the student has already completed part of the course elsewhere, or have previous life or work experience in the relevant industry, he or she may be eligible for Recognition of Prior Learning (RPL) for part of the course, or for 35 Hours work placement in the HSC course. The student does not have to repeat the training or assessment but must produce evidence of competence (which may be demonstrated during a skills and knowledge assessment). The VET committee consisting of the VET teacher, VET Coordinator and a member of the senior executive will determine if the student is eligible.

If a student has completed a unit of competency with another RTO (common examples include a white card course, first aid certificate or a barista course), and the student can supply evidence of the same or an equivalent competency, credit transfer is awarded.

Due to the specific requirements of a VET course it is recommended students speak to the VET Coordinator or Careers Adviser before choosing the course to ensure they are fully aware of the requirements.





Education

PUBLIC SCHOOLS NSW ULTIMO RTO 90072

**BUSINESS SERVICES ASSESSMENT SCHEDULE**

Preliminary Year 2023 - HSC 2024

QUALIFICATION: BSB30120 Certificate III in Business

Training Package: BSB Business Services (Version 8)

**NESA Course Code:**  
2 U X 2 YR – 26111  
**2023 HSC Exam:** 26199  
**LMBR UI Code:**  
BSB30120126111B

TERM	UOC CODE	Unit of Competency	AQF Core/Elective	HSC STATUS	HSC INDICATIVE HOURS	Assessment Task Cluster & Methods of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
<b>6 PRELIMINARY UOCs</b>							240 Indicative Hours over 2 yrs  35 hrs Work placement   % Preliminary Exam  35 hrs Work placement  % Trial HSC Exam  The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
Term 1	BSBTEC201	Use business software applications	E	M	15	<b>Cluster 1: Let's Get Tech Savvy</b> Direct observation, produce based method questioning	
	BSBTEC202	Use digital technologies to communicate in the work environment	E	E	10		
Terms 1-2	BSBWHS311	Assist with maintaining workplace safety	C	M	20	<b>Cluster 2: Organise Business Safety</b> Direct observation, produce based method, questioning	
	BSBINS302	Organise workplace information	E	E	20		
Terms 2-3	BSBXCM301	Engage in workplace communication	C	M	15	<b>Cluster 3: Working in Industry</b> Direct observation, produce based method, questioning	
	BSBOPS201	Work effectively in business environments	E	E	25		
<b>7 HSC UOCs</b>							
Term 4	BSBPEF201	Support personal wellbeing in the workplace	C	M	10	<b>Cluster 4: Wellbeing</b> Direct observation, produce based method, questioning	
Terms 4-5	BSBPEF301	Organise personal work priorities	E	M	20	<b>Cluster 5: Mastering Document Design</b> Direct observation, produce based method, questioning	
	BSBTEC301	Design and produce business documents	E	E	25		
Terms 5-6	BSBSUS211	Participate in sustainable work practices	C	M	15	<b>Cluster 6: Sharing is Caring</b> Direct observation, produce based method, questioning	
	BSBTWK301	Use inclusive work practices	C	M	15		
	BSBTEC303	Create electronic presentations	E	E	15		
Term 7	BSBCRT311	Apply critical thinking skills in a team environment	C	M	20	<b>Cluster 7: Thinking Critically</b> Direct observation, produce based method, questioning	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total hours 225		Units of competency from the HSC focus areas will be included in the optional HSC examination.		



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CONSTRUCTION CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE

Preliminary Year 2023 – HSC 2024

QUALIFICATION: CPC20220 - Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120

Certificate II in Construction (Release 3)

Training Package: CPC08 - Construction, Plumbing and Services (version 9.9)

NESA course code

2 U X 2 YR – 26211

2022 HSC EXAM:

26299

LMBR UI Code:

CPC20220126211B or

CPC20120126211B

TERM	Unit Code	Units of Competency	AQF CORE / ELECTIVE	HSC STATUS	HSC INDICATIVE HOURS	Assessment Task Cluster & Method of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
<b>6 PRELIMINARY UOCs</b>							
Term 1	CPCCWHS1001	Prepare to work safely in the construction industry	CP-E	M		<b>Cluster 1 – GIT (White Card)</b>	240 Indicative Hours over 2 years
Term 1	CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry	CP-C	M	20	<b>Cluster 2 – Work Safe Stay Safe</b>	% Preliminary Exam
Term 2	CPCCCM1001 CPCCCOM1015	Undertake basic estimation and costing Carry out measurements and calculations	CP-C CP-C	M M	35	<b>Cluster 3 – Working it Out</b>	35 hrs. Work placement
Term 3	CPPCCOM2001 CPCCPOM1013	Read and interpret plans and specifications Plan and organise work	C-C CP-C	M M	35	<b>Cluster 4 – Project Planning</b>	
<b>11 HSC UOCs</b>							
Terms 4/5 Option 1	CPCCBL20001 CPCCBL2002	Handle and prepare bricklaying and blocklaying materials Use bricklaying and blocklaying tools and equipment	CP-E C-E	E E	30	<b>Cluster 5 – Brick and Blocklaying</b>	35 hrs. Work placement
Terms 4/5 Option 2	CPCCWF2002 CPCCCM2013	Use wall and floor tiling tools and equipment Undertake basic installation of wall tiles	CP-E C-E	E E	35	<b>Cluster 5 – Wall and Floor Tiling</b>	% Trial HSC Exam
Terms 4/5 Option 3	CPCCJN2001 CPCCJN3004	Assemble components Manufacture and assemble joinery components	CP C-E	E E	40	<b>Cluster 5 – Joinery</b>	The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. It should be derived from either one or two formal exams.
Terms 4/5/6/7	CPCCCA2002 CPCCCM2005 CPCCCA2011	Use carpentry tools and equipment Use construction tools and equipment Handle carpentry materials	CP-E C CP-E	E M E	50	<b>Cluster 6 – Tools, Equipment and Materials</b>	The calculation of the estimate is a school decision.
Terms 5/6/7	CPCCVE1011 CPCCOM1012	Undertake a basic construction project Work effectively and sustainably in the Construction Industry	C CP-C	M M	55	<b>Cluster 7 – Major Project</b>	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements			Total Hours 235-240-245			Units of competency from the HSC focus areas will be included in the optional HSC examination.	

Assessment Schedule Year 11 - 2023		Task 1	Preliminary Yearly Exam** (Optional)
<b>Assessment Tasks for SIT20322 Certificate II in Hospitality</b> Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Week Term 2 Date:	Week Term Date:
Code	Unit of Competency		
SITXFSA005	Use hygienic practices for food safety	X	
SITXWHS005	Participate in safe work practices	X	
SITXFSA006	Participate in safe food handling practices	X	
SITHCCC025	Prepare and present sandwiches	X	
SITXCOM007	Show social and cultural sensitivity	X	
SITXCCS011	Interact with customers	X	

Depending on the achievement of units of competency, the possible qualification outcome is a **Statement of Attainment towards SIT20322 Certificate II in Hospitality**.  
 The exam Tasks will be confirmed by your teacher as they may be used for the assessment of competencies and /or NESA reporting requirements.

\* Selected units only to be confirmed by your teacher.

Assessment Schedule Year 12 – 2024		Task 2	Task 3	Task 4	½ yearly Exam**	Trial Exam**
<b>Assessment Tasks for SIT20322 Certificate II in Hospitality</b> Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Week Term 4 Date:	Week Term 5 Date:	Week Term 7 Date:	Week Term Date:	Week Term Date:
Code	Unit of Competency					
SITHIND006	Source and use information on the hospitality industry	X				
SITHFAB024	Prepare and serve non-alcoholic beverages		X			
SITHFAB025	Prepare and serve espresso coffee		X			
SITHFAB027	Serve food and beverages		X			
BSBTWK201	Work effectively with others			X		
SITHIND007	Use hospitality skills effectively			X		

Depending on the achievement of units of competency, the possible qualification outcome is **SIT20322 Certificate II in Hospitality**.  
 The exam Tasks will be confirmed by your teacher as they may be used for the assessment of competencies and /or NESA reporting requirements.

\* Selected units only to be confirmed by your teacher.

Assessment Schedule Year 11 - 2023		Task 1	Task 2	Preliminary Yearly Exam** (Optional)
<b>Assessment Tasks for SIT20421 Certificate II in Cookery</b> Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Week Term 2 Date	Week Term 3 Date	Week Term Date
Code	Unit of Competency			
SITXFSA005	Use hygienic practices for food safety	x		
SITXWHS005	Participate in safe work practices	x		
SITXFSA006	Participate in safe food handling practices	x		
SITHCCC025	Prepare and present sandwiches	x		
SITXCOM007	Show social and cultural sensitivity	x		
SITXCCS011	Interact with customers	x		
SITHKOP009	Clean kitchen premises and equipment		x	
SITXINV006	Receive, store and maintain stock		x	

Depending on the achievement of units of competency, the possible qualification outcome is a **Statement of Attainment towards SIT20421 Certificate II in Cookery**.  
 The exam Tasks will be confirmed by your teacher as they may be used for the assessment of competencies and /or NESA reporting requirements.  
 \* Selected units only to be confirmed by your teacher.

Assessment Schedule Year 12 – 2024		Task 3	Task 4	Task 5	½ yearly Exam** (Optional)	Trial Exam**
<b>Assessment Tasks for SIT20421 Certificate II in Cookery</b> Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Week Term 4 Date:	Week Term 5 Date:	Week Term 7 Date:	Week Term Date:	Week Term Date:
Code	Unit of Competency					
SITHCCC026	Package prepared foodstuffs	x				
SITHCCC023	Use food preparation equipment		x			
SITHCCC024	Prepare and present simple dishes		x			
SITHCCC027	Prepare dishes using basic methods of cookery			x		
SITHCCC034	Work effectively in a commercial kitchen			x		

Depending on the achievement of units of competency, the possible qualification outcome is **SIT20421 Certificate II in Cookery**.  
 The exam Tasks will be confirmed by your teacher as they may be used for the assessment of competencies and /or NESA reporting requirements.  
 \* Selected units only to be confirmed by your teacher.



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**RETAIL SERVICES CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE**

Preliminary Year 2023 - HSC 2024

QUALIFICATION: SIR30216 Certificate III in Retail (Release 4)

Training Package: Retail Services (Release 7.0)

**NESA Course Code:**

2 U X 2 YR – 26911

**HSC Exam:** 26999

**LMBR UI Code:**

(11 OR 12)

SIR30216126911B

TERM	Unit Code	Units of Competency	AQF CORE/ELECTIVE	HSC STATUS	HSC INDICATIVE HOURS	Assessment Task Cluster & Methods of Assessment	HSC requirements Exam estimate mark & weighting to total 100%	
		<b>7 PRELIMINARY UOC's</b>						
Term 1	SIRXWHS002 SIRXIND002	Contribute to workplace health and safety	C	M	15	<b>Cluster A: Safety and Spotless</b> Written Task, Online Quiz, Practical and Teacher Observation	240 Indicative Hours over 2 years	
		Organise and maintain a store environment	E	E	10			
Terms 1-2	SIRXIND001 SIRXCOM002	Work effectively in a service environment	C	M	20	<b>Cluster B: Working in the Industry</b> Research, Self/Peer Assessment, Simulation, Presentation	35 hours Work Placement	
		Work effectively in a team	C	M	15			
Terms 2-3	SIRXCEG001 SIRXCEG002 SIRXCEG003	Engage the customer	C	M	20	<b>Cluster C: Customer Service</b> Teacher Observation, Written Task, Portfolio of Evidence	% Preliminary Exam	
		Assist with customer difficulties	C	E	20			
		Build customer relationships and loyalty	C	E	20			
		<b>7 HSC UOC's</b>						
Terms 4-5	SIRXSLS001 SIRXSLS002 SIRXRSK001	Sell to the retail customer	C	M	15	<b>Cluster D: Sales &amp; Security</b> Questioning, Scenario, Role Play	35 hrs Work placement  % Trial HSC Exam  The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.	
		Follow point of sale procedures	E	M	15			
		Identify and respond to security risks	C	M	15			
Terms 5-6	SIRRMER001 SIRXPDK001	Produce visual merchandise displays	E	S	20	<b>Cluster E: Retail General Selling</b> Scenario, Direct Observation of Practical Work, Written Questioning		
		Advise on products and services	E	S	20			
Term 7	SIRRINV002 SIRRINV001	Control Stock	E	E	20	<b>Cluster F: Stock Control</b> Written Questioning, Scenario, Direct Observation of Practical Work		
		Receive and handle retail stock	E	E	15			
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total hours 245		Units of competency from the HSC focus areas will be included in the optional HSC examination.			